

# CCHS NEWSLETTER

*(Published by CCHS and the CCHS Parents' Association)*

Volume 22 – Number 9

**APRIL 2005**



## PARENT ASSOCIATION

It certainly has been a long and snowy winter and I hope that soon we will all be enjoying warmer weather and getting outdoors. Spring sports are underway and our seniors are in the final months of this phase of their lives and making plans for the future.

Thanks once again to Karen Sabatino for coordinating the Direct Appeal Campaign. The PA does not conduct fundraisers throughout the year but does collect dues in the Fall and sends out an annual appeal letter in the second semester. All parents should have received this letter around the end of February. Dues and contributions are used to award grants twice a year to faculty and staff members who submit requests for programs, equipment and events that directly enrich the lives of the students and the community at CCHS. All of these items have a positive impact on the experiences of students at the high school and we appreciate the support that parent community has provided in the past. Please consider this appeal carefully and give as generously as you are able so that we can continue to fund these grants. Many thanks to those who have already contributed - it's not too late to send your check!

Senior Safari plans are well under way thanks to the efforts of co-chairs Christine Corr and Kathy Hughes-Morris and their entire committee. Senior Safari is an all night graduation party held at the school. This amazing event takes many volunteers to succeed and is enjoyed by nearly all of the graduating seniors each year. Parents of 9th, 10th and 11th grade students are needed to help with everything including chaperoning and food service on the night (June 4th) and senior parents are welcome to help with planning, setup and cleanup but do not attend the event. In order to keep this tradition alive we need more parents of younger students to get involved so that they will be able to run it in future years. If you would like to help with this event, please contact Christine (978-369-8479) or Kathy (978-287-0154).

The PA Nominations Committee has been hard at work seeking to fill positions for next year due to parents "graduating" or moving on to other responsibilities. Lisa Betancourt, the current Vice President, is willing to serve as co-President but would like a partner. Many people have stepped up to fill positions and we thank them for their willingness to serve. In order to provide a smooth transition, it would be very helpful to identify anyone interested in serving on the PA Executive Board or any committee as soon as possible so we can complete the slate for next year. If you are new to the school it is a great way to get to know people and if you have been here for a while your experience and contacts will be very helpful. There are many ways to help out and if you have an interest in getting more involved or can think of

someone who might be willing to take on one of these jobs, please call anyone on the PA Executive Board or the Nominating Committee - Lisa Betancourt (978-369-3453), Cindy Jessee (978-369-5251), Carolyn Higgins (978-369-9762) or Shelley Mogil (978-287-5115). Thank you.

When Spring finally arrives, it may be a good idea to remind your students that 40 hours of community service are required for graduation and there will be many opportunities to help with Spring Cleanups around town in order to earn some of those hours. Helping senior citizens with these tasks would be a great way to develop relationships that benefit both students and seniors. Students can contact Debbie Barr at the Council on Aging (978-318-3020) to find seniors who would appreciate some help.

Please be sure to pay attention to the school issues and budgets that will be coming up at Town Meeting in April. It is important that parents make an effort to be informed and participate in the decision making process.

If you are reading this, you are on the e-mail distribution list. If you have friends who are not getting information from CCHS because they are not signed up, please share information with them and encourage them to get on this list. To sign up they need to go to [www.lists.ptg-concord.org/mailman/listinfo](http://www.lists.ptg-concord.org/mailman/listinfo) and follow the instructions. They will need their student's ID number to sign up.

A few of copies of Connections (the student directory) which were paid for but not picked up on Back to School Night in September are still in the main office. These can be collected from Mrs. Hammer before 12:30 any day. If you need an extra copy, we have a few available at \$5 per copy. In this newsletter you will also find the form for additions and corrections to the information for the 05-06 edition of Connections. You do not need to return this form if your student's listing is correct in the current edition. We are looking for someone to work with Ellen Gamboa in producing this directory next summer as her son will graduate next year. Please contact Shelley Mogil (978-287-5115) if you can help with this intense but short term volunteer position.

Don't forget the next Principal's coffee which will be held on April 4th at 8:30 a.m. in A-7. There will not be a PA meeting in April - our next meeting will be the Annual General Meeting on May 9, 2005 at 7:30p.m. in the library. The budget and the slate of officers for next year will be approved at that meeting. As always, please let me know if you have any questions or concerns that the PA can address.

Diane Payne  
PA President  
978-287-5031



## NOTES FROM ART DULONG

I'd like to take the opportunity to let you know of a couple things the School Advisory Council has been doing this school year.

One of the main goals for the council was to rewrite the Student/Parent Handbook. As we tackled that task we found that "rewrite" of the entire book was probably too time consuming. However, we have rewritten some of it. We have reorganized the whole thing. We are working on the appearance right now. The efforts have been for the purpose of making it more user-friendly. We are striving to have the tone of the text more positive and supportive, as well as making it easier to find a specific piece of information within the booklet. At this moment we have not finished, but we have made great strides and expect that everyone will be happy with the results when the booklet is finally published in August. The Student/Parent Handbook, in addition to being informational, is the most important document any school publishes as it carries the weight of a legal contract with regards to disciplinary and academic procedures.

Another issue we have been examining is the various awards given at the end of the year, including the awards ceremony itself. Our basic goals have been to try to recognize more students who achieve at high levels and to structure ceremonies that allow students to be recognized. There are several developments with respect to the first goal. The Rotary Club of Concord has generously stepped in to recognize one senior from every club, activity, or sport who will be identified by the club advisor or coach as demonstrating leadership with integrity, kindness, and community responsibility. The Departmental awards have been expanded slightly. There will be a new award honoring students who have consistently made the Honor Roll. As for the second goal, we have established two awards nights, one for juniors and seniors, a second for sophomores and freshmen.

On a completely different matter:

Within the past few weeks you and your child have made some course requests for next year's schedule. First I want to remind you that you should save the Program of Studies booklet. There is a great deal of information within that book that may be helpful to you in contexts other than simply choosing courses. Second, I want to remind you that you should look at the high school experience as a four-year journey. It is not necessary to take everything in one year, but it may be necessary to plan ahead to fit certain courses into one's high school experience. Along the same line of thought, when we are oversubscribed for a given course we prioritize starting with seniors.

Finally, later this spring town meeting will be asked to approve an override ballot. The items on the override this year represent a variety of reinstatements of things we reduced from budgets within the past few years. Also included is 1.5 FTE staff that would allow us to increase our program offerings. If that should pass it will have implications (positive) for scheduling. Basically, we will be offering students a few other alternatives during the latter part of June and into the summer, a time when the schedule would traditionally have been completed. Should be interesting.

I hope everyone enjoys the onset of spring, assuming it will really come this year.

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## WIQH NEWS

### 48 for 88(.3)?

Talk about a long day at work! CCHS Senior, and WIQH Production Director, John Kilfoyle will be working a 48 hour shift at 88.3 FM over the April 8-10 weekend. That's right, John's starting his show Friday afternoon at 2:00 and staying on the air straight through until 2:00 p.m. on Sunday. "Why?" you might ask. There are a few reasons, actually. The first is to publicize the radio station. The second is to kick off the station's annual fundraising appeal. And the third, according to Kilfoyle, is to "see if I really can do it!"

Since being cooped up in a studio for 48 hours might be boring and unsociable (not to mention smelly), John will be hosting a bunch of special broadcasts from around both Concord and Carlisle. Look for him Friday afternoon at CCHS sports events. Watch for him doing his show from around Concord Center on Saturday morning, and then catch him broadcasting from Kimball Farms in Carlisle Saturday afternoon. And there will be live bands performing throughout the weekend, including Boston-based "Six Day Slide" at WIQH's studios from 2:00 to 4:00 p.m. on Friday afternoon and CCHS's "Funky Fid & the Sexual Chocolate" performing along side John at Kimball Farms on Saturday. Visit [www.WIQH.org](http://www.WIQH.org) for a detailed schedule and find additional information in upcoming issues of the Carlisle Mosquito and Concord Journal.

Ned Roos  
 WIQH Station Manager  
 Concord Carlisle High School  
 (978)-369-2440

## NEWS FROM THE SCHOOL COMMITTEE

Compared to last year, the budget situation for the school district is much healthier. The School Committees are requesting small, relative to last year, budget overrides for the K-8 and CCHS budgets, and proposing capital projects at K-8 and CCHS. The CPS School Committee is also requesting design funds for a new Willard School.

First, the **budgets**. To make small improvements in program and some restorations, the budget requested would require a \$227,000 override for CPS, and a \$234,480 override in Concord for CCHS. The override numbers were revised downward to reflect positive financial information. These budgets have the support of both the Board of Selectmen and the Finance Committee. **The Town Meeting vote will take place on Monday April 25<sup>th</sup> at CCHS. Please attend!**

**Capital projects** for CPS and CCHS will be **voted in Concord on Tuesday April 26<sup>th</sup> at Town Meeting.** These include projects for CPS buildings and the CCHS capital project of replacing the bleachers both indoors and outside. The projects address safety issues.

Article 24 asks for **design funds for a new Willard School.** This will also be **voted on Tuesday April 26<sup>th</sup> at Town Meeting.** The School Committee has examined our facility needs and believes that two buildings, Willard and CCHS, must proceed as soon as possible for educational, safety, and financial reasons. Although there is no plan yet established for CCHS, a committee is currently working and will report to SC in June. Willard is in immediate need, and expenditures in the millions of dollars will have to be made in order to keep the doors open if we do not move forward with this building now. The Finance Committee is in support of moving forward now, as it makes financial sense for the community and the need is recognized.

The same ideas that applied to the old Alcott and old Thoreau building replacement apply to the Willard School: the building was built just after Alcott and Thoreau, it has deteriorating mechanical systems, and it was built long before the educational program that we deliver today was established. Willard School lacks office space for specialists ( positions that did not exist when these schools were built), it lacks special education tutorial space as cited in the Special Education State Audit in 2000, it lacks a nursing station to meet the needs of today's students, and it lacks safety features such as sprinkler systems throughout the building. The electrical system does not allow for the use of technology as exists in a new school. The regular classrooms do not meet the state Department of Education standards for size and they lack appropriate storage area. Overall, the school would need to increase in size by 50% to meet current state standards for size. The identified expenses in the next two to three years to keep the building open without meeting the educational needs is over \$2.4 M.

The School Committee decision to move forward at this time is made with the realization that waiting will cost taxpayers more money, not less, and the need is critical. We need a building that meets the educational needs of students today and provides a healthy and safe teaching environment.

**Please support the schools by learning about these issues and attending Town Meeting.**

Respectfully,  
Betsy Bilodeau, School Committee

### EMERSON'S YOUTH RISK BEHAVIOR SURVEY RESULTS

GRADES 6-12

YOU ARE INVITED TO ATTEND A PRESENTATION BY

ARTHUR DULONG

KATHY BOWEN

ARTHUR UNOBSKEY

&

BARBARA HOWLAND

ON THE RESULTS OF THE YRBS AND ON POSITIVE YOUTH DEVELOPMENT

CONCORD-CARLISLE HIGH SCHOOL AUDITORIUM

TUESDAY, APRIL 5, 2005 - 7:00 P.M.

## COMMUNICATION STRATEGIES: BUILDING POWERFUL PARTNERSHIPS WITH SCHOOLS



ARE YOUR COMMUNICATIONS WITH THE SCHOOL PERSONNEL EFFECTIVE?  
NEED HELP COMMUNICATING YOUR STUDENT'S NEEDS AT YOUR NEXT TEAM MEETING?



Join us and learn how to help foster healthy communication between parents, teachers and school specialists.

**Sally Heerde, M.Ed,**

**Communication Specialist.**

Sally has 28 years of experience as a certified speech-language pathologist.

She has worked in a variety of settings including public schools (elementary and secondary levels), collaborative programs, Boston's Children's Hospital and currently at Innovative Learning Partners. She has extensive knowledge of language, literacy, learning, and strategic teaching. She is a highly skilled diagnostician, clinician, and educator. **Join us on April 14, 2005, Thursday - 7:30 pm - 9:00 pm** at the New

Alcott School Auditorium, 91 Laurel Street, Concord, 01742. Visit our website for directions and more information: [www.concordspedpac.org](http://www.concordspedpac.org). School staff is welcome and bring a friend. There is no charge for this presentation.

Concord SPED PAC is a state mandated parent volunteer group that acts as a resource and advisor to parents of children with disabilities and the Concord schools. We need your input and support to succeed! Please consider assisting SPED PAC by helping to promote our workshops or sharing your own talents and ideas. If you are interested in helping, contact our chairs: Melody Orfei 371-2182, Anne Randle 369-5255, Christine Corr 369-8479, or one of your school's SPED PAC liaisons, all of whom are listed on our web site.

### VOTE ON ARTICLE #24:

#### DESIGN FUNDS FOR A NEW WILLARD SCHOOL AT TOWN MEETING IN LATE APRIL

Do you know about Article #24 and why it is on the warrant for town meeting?

The Concord School Committee submitted the Warrant for Design Funds for a New Willard in November 2004. The following are some of the issues with Willard that impact the children and the quality of education:

- Safety issues: some fire exits leading to the enclosed courtyard, no sprinkler system, no emergency lighting, fire safety issues due to lack of storage.
- Lack of teaching space: 1/3 smaller than state guideline, storage takes up classroom space, subdivided offices used as tutorial space, and children taught in the hallways every day.
- Deteriorating building: heat fluctuations, water leaks, moldy ceiling tiles, exposed wires and insects.
- Doesn't meet educational requirements: The building does not meet state regulations, it is not ADA compliant and there have been no improvements since the failed SPED audit in 2000.

The Concord Finance Committee Voted to Support Article 24: Design Funds for a New Willard in March.

The following are some of the financial considerations:-

- It would cost more to build if we wait (\$21 million now, \$27.8 million in 5 years and \$36.4 million in 10 years.)- \$1.8 Million is estimated for maintenance (not improvements) over the next 5 years and \$4-5 million over the next 10 years which would be sunk costs.

- Average annual tax impact for rebuilding Willard now would be \$38 annually per \$100,000 of your home's assessed value.

Willard Feasibility Study is due in early April. The Willard feasibility study to determine if the school can be build

onsite with the old building standing will be available at the beginning of April. The results of the study will be posted to the Build Willard Website at [www.buildwillard.com](http://www.buildwillard.com).

This is just some of the information available about the condition of Willard and the impact on education. To find out more, go to [www.buildwillard.com](http://www.buildwillard.com). But most importantly, mark you calendars for town meeting on April 25 - 27 at CCHS to discuss and vote on Article #24: Design Funds for a New Willard School.

Save the Date for 4/26 to come to Town Meeting and Vote on Article #24: Design Funds for a New Willard School Although there is not a designated date, it is highly probable that Article #24 will be discussed and voted on during the second night of Town Meeting - Tuesday April 26th at CCHS. There are 23 articles being discussed prior to Article #24, so it is highly unlikely that it will be discussed on Monday. Stay tuned to cable TV to watch Town Meeting and see where they are. Also know that there is baby sitting available at Town Meeting if you need to bring the kids.

Sue Fulshaw

### LICENSED TEACHERS ARE NEEDED

Licensed teachers are needed for home tutoring for middle and high school students.

Certification in any area is sufficient.

Maximum of 5 hours per week

Flexible schedule

Please contact Eileen Comeau @ ext. 8111 or Ellen Schoellkopf @ ext. 8105.

Eileen Comeau, Administrative Assistant to the Assistant Superintendent

Ellen Schoellkopf, Special Education Office

**CONCORD-CARLISLE PARENT INITIATIVE (CCPI) - PRESENTS:  
HAS YOUR CAR BECOME YOUR DINING ROOM?**

Our lives are full of messages about the importance of "eating right" for a healthy life but what does that mean for parents and children? What does a healthy lifestyle look like for parents and children? The challenges of eating well are many: lack of time to prepare meals, reliance on convenience foods, pressure about food choices from media, sports, peers, and a constant stream of "new" diets.

An awareness of the issues involved, a base line knowledge of what is ideal for children, and resource support for parents are essential to creating and maintaining good nutrition.

The Concord Carlisle Parent Initiative invites you to come to hear two Concord parents, Dr. Miriam Nelson and Dr.

Christina Economos, describe the ways in which we can help children develop healthy attitudes about food, exercise, and body image.

Dr. Nelson is Director of the Center for Physical Activity and an Associate Professor of Nutrition at the Friedman School of Nutrition Science and Policy at Tufts University. Dr. Economos is currently the Associate Director of the John Hancock Center for Physical Activity and nutrition and an Associate Professor at the Friedman School.

**Join us: Wednesday, April 13, 7-9pm. New Alcott Elementary School, 93 Laurel Street, Concord** for more information, go to: [www.ccpi.info](http://www.ccpi.info)

**SENIOR PROJECT**

The first such course in the state nine years ago and still one that garners attention, Senior Project at CCHS is underway. Twenty-three seniors are, as usual, exploring a wide range of interests, venues, and goals; all seem committed and excited.

The list below covers all the projects with the name of the student's mentor in parentheses. Please encourage those students whom you know and ask how they are coming along.

**ALEX BREWER** (*Angney*) is learning stop-motion animation skills with an eye to pursuing a career in the field.

**ALISON BURKE** (*Lynch*) will intern in a fifth grade class and learn pedagogy for, and psychology of, children of that age.

**JOE CARPENITO** (*Bodenrader*) will be studying choreography and directing as an intern for the Carlisle School Musical this April.

**BRETT CARPENTER** (*Angney*) will be learning auto mechanics in an effort to restore and '82 Volvo and get it on the road.

**AMY CHATEAUNEUF** (*Joseph*) will be starting a mock chocolate retail outlet and study the importance of chocolate around the world.

**ERIC CLAYTON** (*Angney*) will develop his own video game and learn the process of getting it on the market.

**SEIDAH CRAWFORD** (*Angney*) will serve as a surgical intern and helper to study a medical career she hopes to enter.

**DAVE CUTLER** (*Lynch*) will be embarking on the study of nutrition and physical fitness to explore a career as a trainer.

**ANGELA DAILEY** (*Joseph*) will learn about diabetes and help in a dialysis unit, again to see the possibilities of a career.

**KARL GOETHERT** (*Pennucci*) will learn about the production of a graphic novel, incorporating both text and art skills.

**DAVID GRAHAM** (*Richmond*) will research children's literature and then field test, write, and maybe publish several works.

**ANDY GUILD** (*Bodenrader*) will study dream theory, particularly "lucid dreaming."

**KATE HOPKINSON** (*Leonhardt*) will design her own 6-foot mosaic, fire and glaze the hundreds of small tiles for it, and then assemble and mount her work.

**PARISSA KHAYAMI** (*Pohl*) will study fashion design, create a small line, and then improve her sewing skills to produce her work.

**MARK LAKNESS** (*Angney*) will collaborate with another student as each develops his own individual rudimentary film skills.

**PATRICK OFFENHEISER** (*Lynch*) will bring his film skills to a new level with an "independent film".

**HANNAH POLAKOFF** (*Lynch*) will return to Thoreau School as a third grade intern to learn elementary psychology and pedagogy.

**ALISON PROBOLUS** (*Lynch*) will read about and study students with Special Needs as she brings them to an enjoyment of snow boarding.

**ALLIE ROBBINS** (*Pennucci*) will study the world of fashion marketing and retail sales.

**GINNY ROBBINS** (*Angney*) will become more expert in the history of Renaissance painting and experiment with media such as egg tempera.

**EVA SMITH** (*Pohl*) will learn about nutrition on a shoestring by shopping as inexpensively as possible at White Hen Pantry and then cooking only with those foodstuffs.

**STEVE VICHARELLI** (*Angney*) will collaborate with another student as each develops his own individual rudimentary film skills.

**ZOLLIE WELLS** (*Lynch*) will study the physics of sound to become a more knowledgeable consumer for a sound system he will then learn to install.

Mark Angney and Neil Lynch



## SUBSCRIBING TO THE LIST SERVE:

Go to [www.lists.ptg-concord.org/mailman/listinfo](http://www.lists.ptg-concord.org/mailman/listinfo) and click on the link to your child's class. If you have children in multiple classes, repeat the process for each child. Read and follow the instructions provided. You will need to have your child's student I.D. handy when subscribing. When you subscribe, you will receive an auto-generated response which you MUST reply to in order to activate your subscription. If you do not reply, your subscription request will simply disappear from the system. Please pass this information along to anyone who has not subscribed yet.

**Seniors should be taking care of any outstanding obligations this month.  
Don't wait until the end of the year.**

### CONCORD CLEAN UP

**MONDAY, APRIL 4<sup>TH</sup> – SUNDAY, APRIL 10<sup>TH</sup>**

The annual clean up of our community of roadside litter and trash on public lands begins on Monday, April 4<sup>th</sup> and continues through Sunday, April 10<sup>th</sup>, the major emphasis on Saturday, April 9<sup>th</sup>.

The Division of Natural Resources will supply the yellow bags, and CPW crews will pick up the bags along the roadside beginning Monday, April 11.

Individuals, families, neighborhood groups, clubs, and organizations are urged to contact the Division of Natural Resources for assignments and bags.

Please feel free to drop by the office at 141 Keyes Road between 8:30 a.m. and 4:30 p.m., or call 978-318-3285  
Your participation is urged and welcomed!!

### COMMUNICATION STRATEGIES:

#### BUILDING POWERFUL PARTNERSHIPS WITH SCHOOLS

Are your communications with school personnel effective? Need help communicating your student's needs at your next Team meeting? Join us on **Thursday, April 14, at 7:30 – 9:00 pm** and learn how to help foster healthy communication between parents and teachers and school specialists. Sally Heerde, M.Ed, CCC, has 28 years of experience as a certified speech-language pathologist. She has worked in a variety of settings including public schools (elementary and secondary levels), collaborative programs, Boston's Children's Hospital and currently at Innovative Learning Partners. She has extensive knowledge of language, literacy, learning, and strategic teaching, and is a highly skilled diagnostician, clinician, and educator.

This free presentation will take place at the new Alcott School Auditorium, 91 Laurel St., Concord; for directions and more information, visit our website [www.concordspedpac.org](http://www.concordspedpac.org). School staff is welcome and bring a friend.

Concord SPED PAC is a state mandated parent volunteer group that acts as a resource and advisor to parents of children with disabilities and the Concord schools. We need your input and support to succeed! Please consider assisting SPED PAC by helping to promote our workshops or sharing your own talents and ideas. If you are interested in helping, contact our chairs: Melody Orfei 371-2182, Anne Randle 369-5255, Christine Corr 369-8479, or one of your school's SPED PAC liaisons, all of whom are listed on our web site.

Stephanie Coulter



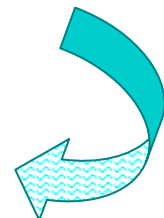
### CONCORD-CARLISLE ADULT & COMMUNITY EDUCATION DRIVER EDUCATION COURSE

This course begins on April 5 and runs for 15 sessions ending on May 31.

Classes take place at CCHS on Tuesdays and Thursdays

3:00 p.m. to 5:00 p.m. or from 6:00 p.m. to 8:00 p.m.

Please register directly with [Christo Auto School](http://ChristoAutoSchool.com) at 508-481-6384.





## CLASS 2005 – SENIORS



Seniors and Parents should be looking for the Senior Letter which is being sent to all this month. This letter contains all of the information you will need to know for senior week and graduation. There are still some seniors who have not purchased a cap and gown. See Mrs. Coleman NOW! If you have a cap and gown from a previous graduate, you still need a tassel. See Mrs. Coleman NOW! If you are not going to participate in the graduation ceremony, see Mrs. Coleman

Well, we're really on the home stretch now!

Many thanks to all who worked on the St. Patrick's Day Dinner. This is a valuable CC tradition, and your help kept it going.

There are numerous special events planned for May. We'll be asking for parent assistance with them in the near future. We'll let you know the specifics as soon as we know them ourselves.

Now, as the fat letters (we hope) and thin letters (sob) from colleges start arriving in mailboxes all over town, those of us who are battle-hardened veterans of the final stages of college choice would like to offer newcomers some advice:

*There is no **one** school your child must attend to guarantee a happy and successful life.* If your son or daughter has been rejected by his/her first choice, he/she is not doomed to a life of menial labor, poverty and despair. There are thousands of happy, productive and solvent people with college degrees

from places you never heard of. Honest. Help your child to overcome his/her disappointment and realize that.

*Your child must make the final decision about what school to attend. Not you.* A place you would have loved may be pure poison for your student, and vice-versa.

Finally: *Your child is not getting married or joining the Marines.* This is not an irrevocable commitment. If, despite everyone's most sincere efforts, the choice is demonstrably a bad one, it won't take the services of an expensive divorce lawyer or going AWOL over the Canadian border to get out of it. A staggering number of college graduates hold degrees from institutions other than the ones where they matriculated as freshmen.

Good luck with the final stages of this process. We'll be in touch about the end-of-year festivities.

Can you believe these babies are about to graduate?

Lee Bagley, Bev Castrichini, Margaret Coughlin, Karen Ippolito

## CLASS 2006 - JUNIORS

No News This Month

## CLASS 2007 – SOPHOMORE

No News This Month

## CLASS 2008– FRESHMEN

No News This Month

## CLASS 2009 – 8TH GRADE

Course Selection sheets have arrived at the high school and are being processed. Students and parents can expect to see a preliminary schedule before the end of the school year. When you receive your preliminary schedule please take a moment to go over it carefully. If corrections are needed, contact your current guidance counselor at the middle school.

Families who know that their son/daughter will not be attending Concord-Carlisle High School in September are asked to please notify the CCHS guidance office at 978-341-2490 x7109 or x7108.



**SENIOR SAFARI 2005** - Now is the time to begin signing up to volunteer for SENIOR SAFARI. All parents at CCHS should heed this call. People are needed to help with arrangements and preparations well ahead of the actual event, and volunteers are also needed to work graduation weekend to set up, chaperone, serve, and take down and store everything for next year.

**FOOD COMMITTEE - HELP LAURIE** - Laurie Cadigan would love to hear from you if you would like to assist with preparations well in advance – perfect opportunity for parents of seniors who want to help but will be too busy during graduation.

She is also looking for PARENTS OF UNDERCLASSMEN to help with the food during SENIOR SAFARI, 9:15 pm – 12:15 am, and 12:00 pm – 2:30 am or 2:30 am – 5:00 am. Please email Laurie Cadigan at [Laurie@RealEstateInMA.com](mailto:Laurie@RealEstateInMA.com).

**SENIOR SAFARI SHIFTS** - Since graduation is always such a busy time for families with seniors, we really look for parents of the other classes to help with set up, but often senior parents like to help set up just because it is so much fun to be with the other parents getting things ready. Senior parents are not allowed to work at the party, chaperoning or serving refreshments, so this is also a time when we need lots of underclass parents to participate. It is great fun to help during Senior Safari and watch the seniors enjoy themselves so much. To sign up to work one of the following shifts please email Lisa Philippou at [seniorsafari@yahoo.com](mailto:seniorsafari@yahoo.com)

### SHIFTS AVAILABLE

#### FRIDAY, JUNE 3

9:00 A.M. TO 12:00 P.M. (MOVE DECORATIONS TO CCHS)

2:00 P.M. TO 5:00 P.M. (SET UP)

5:00 P.M. TO 8:00 P.M. (SET UP)

#### SATURDAY, JUNE 4

9:00 A.M. TO 12:00 P.M. (FINISH DECORATING)

12:00 P.M. TO 2:00 A.M. (GUARD DUTY DURING GRADUATION)

2:00 P.M. TO 4:00 P.M. (GUARD DUTY)

9:15 P.M. TO 1:15 A.M. (CHAPERONE)

#### SUNDAY, JUNE 5

1:00 A.M. TO 5:00 A.M. (CHAPERONE)

**PARENTS OF SENIORS – TAKE DOWN AND STORAGE** - By 5:00 am on Sunday the kids are heading home, and take down and storage efforts get underway. We need parents of seniors to sign up to help with this effort. Last year there were so many volunteers to clean up that it wasn't too long before most of the work had been completed and the truck was on its way to our storage facility with all the decorations and props, to be safely stowed for the seniors of 2006 to enjoy. The plan is to be done by noon, but it could be earlier with lots of help. Email Priscilla Sturges at [PWSturges@comcast.net](mailto:PWSturges@comcast.net) to help with this.

**SENIORS!** - Send your ticket order (\$20) in right away if you have not already done so (CCHS Senior Safari, 66 Raymond Road, Concord). Also, don't forget to send senior baby photos to Barbara Lewis, 282 East Riding Drive, Carlisle, MA 01741, or drop them off with Martha Hammer. We begin posting them as soon as we return following vacation in April.

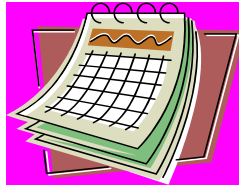
If you have questions, email Christine Corr and Kathy Hughes Morris at [cchsseniorsafari@aol.com](mailto:cchsseniorsafari@aol.com).

**FUTURE PLANNING  
MEETINGS  
TUESDAYS, APRIL 12 AND  
MAY 10, 7:30 – 9, ROOM A-7.**

**To support the SENIOR SAFARI  
financially, please send a check made  
out to CCHS GRADUATION PARTY  
and mail your check to CCHS SENIOR  
SAFARI 66 Raymond Road - Concord,  
MA 01742**



APRIL



CALENDAR



(Subject to Change)

- 
- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. MICCA Festival<br/>Frosh Movie Night</li> <li>2. MICCA Festival</li> <li>3. MICCA Festival</li> <li>4. Cheerleader Fundraiser<br/><b>PRINCIPALS COFFEE 8:30 A.M. / ROOM A-7</b></li> <li>5. Free</li> <li>6. MCAS ELA Comp<br/>MMEA ND Jr. District Rehearsal</li> <li>7. CCPOPS Meeting 7:00pm Library<br/>METCO Parent Meeting 7:30pm at METCO, Inc.</li> <li>8. Seniors vs. Teachers<br/>MMEA ND Jr. District Rehearsal<br/><b>HOMEROOM/ATTENDANCE REPORTS ISSUED</b><br/><b>QUARTER 3 ENDS</b></li> <li>9. MMEA ND Jr. District</li> <li>10. Free</li> <li>11. Attendance Review Board Meeting 2:30 p.m.</li> <li>12. May Newsletter Deadline</li> <li>13. School Advisory Council Meeting 7:00pm Main Office</li> </ol> | <ol style="list-style-type: none"> <li>14. Chorus Trip Leaves for Europe</li> <li><b>15. HOMEROOM / REPORTS CARDS ISSUED</b></li> <li>16. Junior Class Student Social</li> <li>17. Free</li> <li><b>18. PATRIOTS DAY – NO SCHOOL</b></li> <li><b>19. VACATION</b></li> <li><b>20. VACATION</b></li> <li><b>21. VACATION</b></li> <li><b>22. VACATION</b></li> <li>23. Passover begins at sundown<br/>Chorus Trip Returns from Europe</li> <li>24. Passover</li> <li>25. Classes Resume<br/><b>TOWN MEETING</b><br/>’06 Refreshments at Town Meeting</li> <li>26. Town Meeting</li> <li>27. Free</li> <li>28. Free</li> <li><b>29. HOMEROOM / ATTENDANCE REPORTS ISSUED</b><br/>SADD Assembly</li> <li>30. Possible MICCA Festival</li> </ol> |
|--|--|
- 

Please send your articles to Louise Coleman at [lcoleman@colonial.net](mailto:lcoleman@colonial.net).  
Articles can not be more than ½ page and must contain your name and telephone number.

*UPCOMING EVENTS IN MAY*

JUNIOR/SENIOR AWARDS NIGHT

CAMPUS BEAUTIFICATION

MCAS

AP EXAMS

POPS CONCERT

JUNIOR & SENIOR PROMS

&

MORE

**Important Information About... CONNECTIONS (The CCHS Student-Family Directory)**

The Concord-Carlisle High School Parents Association prepares a school directory each year called Connections. This booklet contains a listing of student and parent names, phone numbers, addresses, Parents' Association volunteers, administration, faculty, staff, and coaches with telephone extensions. The Connections Directory was developed to make it easier for parents and students to communicate with each other and school personnel. The Connections Directory is distributed at Back to School Night in September to all paid up members of the Parents' Association and extra copies are on sale throughout the year at the school office. Updates appear in the school newsletter as needed.

**WHAT YOU NEED TO DO NOW...**

If you are **NEW** to the school or have a student entering the Freshman Class, please complete the form below and return it no later than June 30. The directory is sent to the printer in July.

If the directory information for your upperclassman appears **CORRECT** in the current edition of Connections and you want it to remain in the Connections booklet, then no further action is necessary.

If you want to **REMOVE** your family/student information from Connections, please initial here (            ), complete the form below and return this no later than June 30.

If the directory information for your family needs to be **CORRECTED**, please complete the form below and return it no later than June 30.

**CONNECTIONS FORM - PLEASE PRINT CLEARLY**

Student's Full Name (as you wish it to appear) \_\_\_\_\_

Year of Graduation \_\_\_\_\_

Mother's Name \_\_\_\_\_

Father's Name \_\_\_\_\_

Street Address \_\_\_\_\_

Town \_\_\_\_\_ Zip \_\_\_\_\_

Family Telephone Number (    ) \_\_\_\_\_

Student Telephone Number (    ) \_\_\_\_\_

**SECOND ADDRESS IF DIFFERENT**

Parent/Guardian Name \_\_\_\_\_

Street Address \_\_\_\_\_

Town \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone at Second Address (    ) \_\_\_\_\_

Comments \_\_\_\_\_

**Mail Directly to – Ellen Gamboa, 144 Nashoba Road, Concord, MA 01742  
or email to Ellen at ellengamboa@verizonmail.com**

# “Guidance Bulletin”

April, 2005

Volume I, No. 17



## For The Student Athlete

CCHS students who plan to play a Division I or Division II collegiate sport must register with the **NCAA Clearinghouse**. For students who will be competing at the Division III level, this is not necessary.

Juniors should review the NCAA requirements this spring to insure that they have taken the appropriate high school core courses. These requirements are listed in the Pamphlet, *Guide for the College-Bound Student Athlete*, which is available in the Guidance Department. Forms may also be downloaded from the NCAA Clearinghouse web site ([www.ncaa.org](http://www.ncaa.org)). By the end of the junior year, a student should complete the *Clearinghouse Student Release Form*.

The Clearinghouse requires that official SAT or ACT test results be sent. Juniors should use the code number 9999 when they take the SAT I in May or June on the SAT registration form in the section entitled *“Score Reports to Colleges and Scholarship Programs.”* Current seniors who have not yet sent their SAT scores to the Clearinghouse should use the *SAT Additional Score Report*.



## Financial Aid Award Letter

- *What will my award letter contain?*

Most award letters will contain: a cost breakdown that itemizes expenses such as tuition, fees, room and board, books, supplies and personal expenses; your Expected Family contribution (EFC), which is calculated based on your Free Application for Federal Student aid (FAFSA) results; and the amount of aid the school is offering, which is based on the difference between your total EFC and the cost of attending the college.

- *Are there deadlines I should be aware of?*

Your award letter should include a deadline for accepting the college’s offer of financial aid. Missing it could mean losing a grant, scholarship, employment opportunity or loan assistance.

- *Will an outside scholarship decrease my aid?*

It might. We recommend that you check with your college’s financial aid office to see how an outside scholarship might affect your aid package.

- *What if the EFC is more than I can afford?*

Remember that you don’t always have to accept the aid package that is presented to you.

Contact your college financial aid office to discuss special circumstances that may not have been reflected in your original aid application.

If you have specific questions about your aid letter, contact your college’s financial aid office.

## Acceptances and Rejections

By the middle of April students who are using the regular admissions timetable should have had a response from all of the colleges to which they have applied. May 1<sup>st</sup> is the deadline by which students need to choose one college to receive the deposit, which indicates the student’s commitment to attend that college. Students should also notify each of the other colleges at which they have been accepted that they do not plan to attend.

If applying for financial aid, the student is entitled to know the terms of each financial aid package before making a final college selection. In the past few years, financial aid packages received by the same student have varied substantially.

In addition to financial considerations, students often use these final weeks to review their original criteria for selecting colleges and to factor in any new considerations. A more clearly defined major, a greater commitment to a co-curricular interest, or a change in perspective about distance from home may shed new light on the decision.

**Even though the decision is difficult to make, students may not confirm acceptances by depositing to more than one college. This practice is called double depositing and may cost the student acceptances at both colleges.**

Rejections by colleges are difficult to take, especially in cases where the student seemed academically qualified but was rejected anyway. In the broader perspective, however, it is often the case that colleges which accept students provide a better fit and a more successful experience than those which rejected them.

# College Board Test Dates

<u>Date</u>	<u>Tests Available</u>	<u>Deadline</u>
May 7	SAT I/SAT II	March 25
June 4	SAT I/SAT II	April 29

**THE CCHS SCHOOL CODE IS 220645**



## **Boston National College Fair**

There will be a College Fair at the Bayside Expo Center April 12 (9 a.m. – noon; 6:00 – 9:00 p.m.), and April 13 (9:00 a.m. – noon). More information and directions are available on the internet (Search Boston College Fair). The fair tends to be very crowded during the day because many high schools bus students. The evening session is recommended.

## **SAT II's in Biology, Chemistry and Physics**

Students who are earning strong grades in **Honors Biology, Honors Chemistry, or Honors Physics** should consider taking the **SAT II: Subject Test on Saturday, June 4, 2005**. While not required by all colleges, SAT II Subject Tests are often required for admission to the more selective colleges and may be used for placement purposes at other colleges.

Students should review the decision to take an SAT II Subject Test in biology or chemistry with their current science teacher. As some of the content of the test is not covered in our courses, students will not do well without using review guides or attending a review class. See the upcoming Adult and Community Education spring course booklet for courses.

Students should be aware that the score reporting option **Score Choice** no longer exists. Students used to be able to keep their scores from being reported. Now, if they take an SAT II test, they can no longer hide their score.

## **ACT's**

Colleges will accept either SAT I or ACTs. College admissions officers use a conversion table. There is no need for most students to take both tests. Now that the SAT I has added writing, ACT has also added an optional writing section.

Many competitive colleges requirements require SAT I and 2 SAT II's or ACTs.

A small number of competitive colleges require SAT I and 3 SAT II's or ACTs.

Conclusion: The ACTs may be helpful to a strong student who does not have a second or third SAT II score. ACTs are June 11 (May 6 registration deadline). ACT information is available in guidance. Any student interested in the ACT should consult his or her guidance counselor.

## **Reminders for Seniors**

With graduation and the end of the school year rapidly approaching, seniors should remember to do the following things: Inform their counselor and the Registrar, Mrs. Tessari of the responses of each college to which they have applied.

- ✚ Write **thank you notes** to teachers and other individuals who wrote college references.
- ✚ Send a written confirmation along with the required deposit to the *one* college they choose to attend. Confirmed students may also remain on wait lists of additional schools.
- ✚ See their counselor, if they are wait-listed, and review the wait list section of the Post-Secondary Planning Handbook for suggested strategies.
- ✚ Provide for a smooth graduation by clearing up fees for additional transcripts, texts and library books, and cap and gown rental, etc.

## **SAT Web Ticket**

On-line SAT registration is convenient and provides registrants with immediate confirmation for both the SAT I and SAT II. Students who want to register by paper can still do so by obtaining a Registration Bulletin.

Students who do register for the SAT on-line will no longer receive an **Admission Ticket** in the mail. Instead, they need to print out their **SAT Confirmation and Admission Ticket**. All test takers, regardless of how they registered, can go on-line to print their ticket. The Admission Ticket confirms that a student is registered to take a test on a specified date, at a specified test center. A student will need to bring the ticket, along with a picture ID, to the test center for admittance.