

Concord-Carlisle High School Newsletter

(Published by CCHS and the CCHS Parents' Association)

Volume 23 – Number 1

September 2005

LOOK FOR YOUR BACK TO SCHOOL PACKET IN THE MAIL. PACKETS WILL BE LEAVING THE HIGH SCHOOL ON AUGUST 10TH & 11TH. PLEASE NOTE THAT SCHEDULES ARE NOT INCLUDED IN THE PACKET. STUDENTS WILL GET THEIR NEW SCHEDULES WHEN THEY REPORT TO HOMEROOM ON THE FIRST DAY OF SCHOOL.

PARENT ASSOCIATION NEWS

Dear CCHS Parents:

The CCHS Parents Association would like to welcome you back to another school year. In addition, we would like to extend a very special welcome to parents of freshmen and to all families new to CCHS. We hope that you had a restful and enjoyable summer.

The CCHS Parents Association (PA) exists to support the students, teachers, staff and administration at CCHS and to provide opportunities for parents of CCHS students to make connections through volunteer activities, speakers, forums and social events. Various activities are organized through **Class Parent Representatives** for each grade level, many are school-wide while other events such as **forums** and **speakers** can provide an opportunity for you to find out what lies ahead for your student, family and the Concord-Carlisle community.

In the past years the PA has accomplished a varied list to enrich our school community. Twice a year we award grants to faculty and staff who submit requests for programs, equipment and events that directly enrich the lives of our students and community at CCHS. Due to the success of our annual **Direct Appeal Campaign** last year, we awarded over **\$59,000** in grants supporting departments and projects throughout our school.

What else do we do? We sponsor the **Summer Opportunities Fair** for the local community to learn about camps, travel, volunteer and other programs for students to consider for their summer activities. We publish the student directory, *Connections*, available at Back-to-School Night September 26th, and the weekly bulletin, *Chit Chat*, that is sent out via e-mail every Friday. We organize **Faculty and Staff Appreciation** events and campus **Beautification Projects**. Finally, through a very dedicated committee, we organize the **Senior Safari**, the annual all night after graduation party.

The PA will hold bi-monthly meetings where parents can meet with members of the administration or listen to topics of interest for the community. Notice of these meetings will be published in the monthly CCHS newsletter and the weekly *Chit Chat*. A wonderful opportunity to ask questions and discuss issues with Art Dulong is the monthly Principal's Coffee usually held on the first Monday of the month at 8:30 am.

All parents are welcome to participate in PA activities to whatever degree they are available and volunteers needed. Support may only be financial through PA dues and the Direct Appeal Campaign or by helping to organize an event for your student's class, the CCHS community or donating coffee for the College Fairs in the spring. All efforts, large or small, are greatly appreciated and essential to the continued success of the PA and special events at CCHS. A listing of current officers and committees is included, in your Back to School packet being sent to you in August and some positions still need to be filled.

So, what do you need to do now?

- 1.) **Please fill out the PA membership form in your Back to School Packet and return it with your check to:**
Sarah Kussin - 51 Riverside Avenue - Concord, MA 01742
- 2.) **Fill out the volunteer form and return it to:**
Janine Penfield - 72 Adin Drive - Concord, MA 01742
- 3.) **Families new to CCHS, be sure to visit the mail page www.lists.ptg-concord.org/mailman/listinfo if you are not receiving electronic mailings from CCHS, (You will need your student's ID number to subscribe)**

Please call me at (978) 369-3453 with any questions or suggestions regarding the CCHS PA. We look forward to a great year. Thank you!

Lisa Betancourt, President, CCHS PA

CALLING ALL GARDENERS!

The CCHS Campus Beautification Committee is a group of parents who have a wonderful time spending a few hours each season caring for a small bit of landscaping at the school. Our favorite word is 'MANAGEABLE'. The key has been to divide and conquer (the gardens, that is) We welcome parents, students, staff, and community members. Support and advice and assistance in getting started are gladly given. We have been very successful in greatly improving the appearance of the school. The many expressions of appreciation help us to know that our efforts have not gone unnoticed, and bring pleasure to those who are at the school day in and day out. So, if you have a bit of time, and would like to join us and adopt a little bed of your own, contact Barbara Lewis, 978-287-0049, blglewis@comcast.net

NOTES FROM THE DESK OF ART DULONG

First the disclaimer, as I write this we are barely into summer so much may have happened between now and the time you read this.

Without doubt, next year will be an interesting year at Concord-Carlisle High School for a variety of reasons. As I write this, it appears that we will be a very crowded place. Students will likely only notice it during passing time, if then. However, from an administrative view we are using just about every space available to us just about all the time. While that might sound efficient, it creates many problems such as scheduling MCAS exams or AP exams or anything outside of the ordinary. The staff rooms will also be cramped because even adding very small increments to a program means adding a full body to a staff room. We will be feeling the effects of our increased enrollment and staffing. One might have to be here all day every day to truly understand the culture changes that accompany growth.

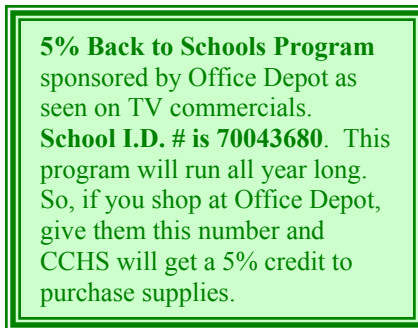
This year the school committee will be providing clear direction regarding the future of the CCHS facilities. They have read the Feasibility Study Committee Report and considered their advice. As I write this I do not know what recommendations the school committee may have made, but I am absolutely sure they will need to address the facility needs. Whenever a high school facility becomes the subject of consideration in a town the political, economic, and educational issues inherent in such discussion will dominate the local news, often leading to passionate conversations. It will be interesting to watch the conversations unfold. I hope each of you will become educated and actively engaged in the facility issues.

The faculty will be beginning to respond to the NEASC report recommendations. In truth the most serious of these recommendations are in regard to the facility. The recommendations most pertinent to the daily operation of the school concern processes for curriculum review, change, and documentation of such. These are rather dry issues and fairly invisible to the students and parents, but none-the-less important to maintaining a healthy and vibrant school over time (decades, not years). Other important conversation will relate to the school's mission and shared vision as expressed through student academic expectations. Some of this may prove more important to students and parents.

We begin this year with an infusion of technology that may seriously impact student learning in a positive way. Through the generosity of the Concord Ed Fund and the CCHS Parents' Association we will have a science department completely equipped with computers, Activboards, software, and specialized scientific measuring devices. In addition we will have an infusion of Activboards throughout the school. I hope that we will be able to have some demonstration times so that parents can see what amazing things can be done with this equipment. This technology has the potential to greatly enhance the student learning experience and to provide greater access to teacher lessons than ever before.

Of course, the most interesting aspect of the new year is always the new blend of students, the talents they bring to the school, and the direction they lead us as they pursue their many interests. I greatly enjoy watching them working together with the faculty yearly to create a new and exciting environment in which to grow and learn. I anxiously await the annual transformation of CCHS from a building to a community.

There is a lot more. For now let me just invite you to be an active participant in your child's education. Keep up on the many issues that will emerge. This truly will be an exciting year for us and an important year for CCHS.



Dear Parents/Guardians:

In an effort to eliminate incidents of plagiarism at Concord-Carlisle High School, the English Department has developed an explanatory document to help students understand the definitions, forms and consequences of plagiarism. English teachers will distribute and review the document during class, and the new students (or those who missed signing the contract last year) will be expected to sign a contract indicating that they have read and understand the material.

We would like to enlist your help in ensuring students use sources responsibly in their course work. Please read the document and familiarize yourself with our policies regarding plagiarism, and discuss them with your son or daughter.

With your help, we can maintain a high level of integrity and academic responsibility among our students.

You Must

Subscribe to the CCHS email system.

The CCHS email system is the **PRIMARY** communication method used by school administrators, the Parents Association, the guidance department, clubs, teams, and individual classes.

Student announcements, weekly updates and monthly newsletters are available **ONLY** via email.

Subscribers receive on-line, timely information related to class activities, programs, school events, and issues of immediate concern!

To subscribe to the CCHS email system, visit:
www.lists.ptg-concord.org/mailman/listinfo

Please note:

Student I.D. number is required for all subscription requests.

If you have more than one child at CCHS, please repeat the subscription process for each year of graduation that applies. You will receive information specific to each class, but you will receive only ONE email when all-school information is disseminated.

Questions? Email questions or concerns to: reminders@www.lists.ptg-concord.org.

Stay informed.....subscribe NOW!

CCHS SCHOOL ADVISORY COUNCIL – VOTING BALLOT

Among the mandates contained in the educational reform legislation is a requirement that all schools have a council to serve in an advisory capacity to the principal. Each council is to assist the principal in adopting educational goals for the school's identifying the educational needs of students attending the school; reviewing the annual school budget; and formulating a school improvement plan.

At the Concord Public School and Concord-Carlisle Regional District each school advisory council will consist of at least nine members and should be broadly representative of the racial, ethnic, and role diversity of the school and the community. At CCHS, Council members include: the school principal who serves as one of two co-chair; four teachers at the school; five parents of students attending the school; one member of the junior class and one member of the senior class for the Concord-Carlisle High School; and other persons, not parents or teachers of students at the school, drawn from such groups or entities as municipal government, business and labor organizations, institutions of higher education, human service agencies, building support staff or other interested groups.

Current members of the Council and their terms of office are: [Maureen Tarca '05](#), [Jennifer Hart '05](#), Jane Turner Michael '06, Ray Ferrara '06, and Robert E. Stone, '06

WE NEED TO ELECT TWO (2) NEW MEMBERS.

The following nominations have been submitted to fill the openings on the CCHS School Advisory Council. **Please vote for 2 people.** You may mail your ballot to Louisa Coleman – CCHS, 500 Walden Street, Concord, MA 01742 or you can email your vote to coleman@colonial.net **Deadline for all votes is September 1.**

LISA PEARL – CONCORD _____

SHELLEY MOGIL – CONCORD _____

JANE FISHER – CONCORD _____

IMPORTANT INFORMATION FOR STUDENTS AND PARENTS – PLEASE TAKE NOTE.

The parking in front of the school including around the islands and at times on the islands themselves, has become a safety issue. The Concord Police Department and the Concord Fire Department ask that motorists obey and respect the No Parking Signs that are posted. Should an emergency occur, it is important that emergency vehicles have access and not be impeded by illegally parked vehicles. The fine for parking in a No Parking Zone is \$15.00. Thank you for your cooperation.

Scott Camilleri, Concord Police Department

SUBSCRIBING TO THE LIST SERVE

Go to www.lists.ptg-concord.org/mailman/listinfo and click on the link to your child's class. If you have children in multiple classes, repeat the process for each child. Read and follow the instructions provided. You will need to have your child's student I.D. handy when subscribing. When you subscribe, you will receive an auto-generated response which you must reply to in order to activate your subscription. If you do not reply, your subscription request will simply disappear from the system. Please pass this information along to anyone who has not subscribed yet.

IMPORTANT ATTENDANCE INFORMATION

This year, we will continue our practice of distributing attendance reports to students every two weeks. These reports indicate excused and unexcused absence information for the previous two weeks. Please remind students to review their reports and submit any corrections to Mrs. Merry in the attendance office before the deadline. Students are asked to bring the reports home to parents to review. The distribution dates are noted in the monthly calendar section of this newsletter so that you will know when to expect the latest attendance report. Please read the attendance section in the [Handbook for Students and Parents](#), which all students are receiving in the August Back to School Packet. If your son/daughter must be absent, please remember to call the school attendance line at 978-341-2490 x7690. If you need to speak with Mrs. Merry, dial 978-341-2490 x7103.

SENIOR WELLNESS PROJECT

The Health and Fitness requirements for senior year are completed through the Senior Wellness Project. Students must complete 50 hours of physical activity and write a report documenting their activities. They may select one of the following options: (#1 – Independent Project) (#2 – A Varsity Sport). You can help your son/daughter by reminding them they must complete and turn in the Senior Wellness Contract no later than September 23. Information packets will be handed out at the beginning of the school year during homeroom and are available in the Health and Fitness office on the 3rd floor of the library and on the CCHS web site (www.colonial.net). Contracts should be turned in to the "Senior Wellness Project" box outside the Health and Fitness office. In you have any questions; Ms. Slocum can be reached at (978-341-2490 x7461). or email NSlocum@colonial.net.

SELECTIVE SERVICE

All males are required to register with Selective Service once they reach their eighteenth birthday. They can complete an online form at the Selective Service web site (www.sss.gov).

CCHS Guidance Department

News Bulletin

Seniors Get New College Search Tool

The Guidance Department has replaced its "College Data Book" and the College Board's MyRoad service with **TCCi Family Connection from Naviance**, a state of the art, web-based college and career search tool. Most important to seniors is the website's ability to help students identify appropriate colleges and, through its use of former CCHS student data, to assist students in assessing their chances of admission. Seniors and their parents should pay close attention to their mail during the week of September 1.

Letters are being sent from the Guidance Department that will have both student and parent personal access codes that are necessary to access TCCi Family Connection. Be sure to check it out prior to our Senior Post-Secondary Planning Meeting on September 14.

TRANSPORTATION FEE

School bus transportation is provided free of charge for all students who live farther than two miles from the school. Transportation schedules are printed in the local papers at the end of August. Buses arrive at CCHS at approximately 7:20 a.m. and depart the high school at approximately 2:10 p.m. In addition to this transportation, a late bus, which departs the high school at 5:15 p.m., is available for all students who have a late bus pass. Students should listen to the Daily Bulletin for information about when to purchase a yearly or daily bus pass. A yearly bus pass fee is \$50 and a daily bus pass fee is \$1.00. There is also on campus parking for students who have a parking permit. Student should pay attention to the Daily Bulletin for information about when to purchase a parking permit. Parking permit fee is \$125.00 for the full year.

PRINCIPAL'S COFFEE FOR PARENTS – OCTOBER TO MAY

The first Monday of each month, Arthur Dulong will host a Principals' Coffee for parents. These coffees provide an opportunity to learn about what is happening at the high school, to ask questions, and to offer suggestions. Typically, these coffees have been held on the first Monday morning of each month beginning in October and ending in May. Coffees are informal gatherings; everyone is invited. The first Principal's Coffee of the year will be held on Monday, October 3rd from 8:30 a.m. to 9:30 a.m. in room A-7.

STUDENT PHYSICALS

State Law mandates all students have a physical every 3 years, however, if your son or daughter is planning on playing sports, an annually updated physical form must be on file in the health office to be eligible for try-outs. MIAA rules state physicals expire 13 months from the exam date. Please send a copy of your child's most recent physical exam and updated immunizations to the health office.

HANDBOOK FOR STUDENTS AND PARENTS 2005-06

All students will receive a Handbook for Students and Parents 2005-06 in the Back to School Packet. This booklet is a legal document which all parents should insist that students share with them. It is important for both students and parents to read the document carefully. It contains all the rules and regulations about attendance, grade reporting, behavior, and a myriad of other useful information. It is a document to which teachers and administrators will often refer. Similar to the laws of the land, ignorance of the rules is never an excuse

FROM THE HEALTH OFFICE.....Health and learning go hand in hand. An unhealthy child has difficulty learning, and an undernourished child can not concentrate well. The value of adequate sleep, a healthy breakfast, physical exercise, fluids and hand washing cannot be underestimated. Even with best practices, illness occurs. Early intervention will shorten illness-related absences and prevent further spread of illness. A student should stay home if he/she:

- Has a temperature greater than 100^o F.
- Has vomited or had diarrhea in the past 12 hours.
- Has been unable to eat or drink for any reason, including nausea.
- Has a contagious disease such as impetigo, strep throat, or chicken pox. (Please inform the health office of contagious illness.)
- Has a headache unrelieved by over the counter medications.
- Has physical injuries requiring pain medicine other than Tylenol or Ibuprofen.
- Has wheezing or shortness of breath unrelieved by usual asthma medication.

If a student requires "over the counter" medications other than Tylenol (650mg) or ibuprofen (400mg), a physician's order must be obtained and parent consent given.

All forms are available on the CCHS website. Students are not allowed to carry any medications except inhalers and epipens after consultation with the school nurse. If there are questions or concerns, please call 978-341-2490 ext. 7158.

SCHOOL FIELD TRIPS OR..... HOW DO I KNOW A TRIP IS SCHOOL-SPONSORED

From time to time during the school year the school sponsors field trips. These may be related to a course or unit of study, and most often take place during the school day. An example of such a trip would be a visit to the Museum of Fine Arts by art classes or our freshman social studies classes.

In addition to curriculum-related field trips, CCHS also sponsors trips for CCHS clubs and activity groups and classes (freshmen, sophomore, etc.). Examples would include students going to a Rex Sox game or the Language Club going to a French restaurant for dinner. These trips usually take place during non-school hours. Exceptions would be competitions that require students to be present during part of the school day.

All school rules are in effect during all school-sponsored trips, and an adequate number of qualified school chaperones accompany and supervise the student group. In all cases, parents will receive information from the school personnel in charge of the trip. Students will be asked to have you sign a field trip permission form. In the case of foreign travel, parents are required to attend at least one orientation meeting at the school. If these things do not occur, check into the trip!

There are several travel companies that offer packages to student groups, independently of the school. These include not only ski trips, but also trips to sunnier climates during vacation week. CCHS does not sponsor or endorse them. If you have any questions as to whether a trip is sponsored by the school, do not hesitate to call Mr. Dulong's office 978-341-2490 x7110 to inquire about it.

2005 FALL SEASON STARTING DATES AND TIMES FOR CCHS ATHLETIC TEAMS

Varsity and Junior Varsity Football

- August 22, 23, & 24 (Monday, Tuesday, & Wednesday)
9:00 a.m. to 12:00 noon ...3 days of conditioning practices
- August 25 (Thursday)
Double Sessions from 9:00 a.m. to 5:00 p.m.

Freshmen Football

- Monday, August 29 – Equipment and Practice 9:00 a.m. to 12:00 noon
- Tuesday, August 30 – 9:00 a.m. to 12:00 noon
- Wednesday, August 31 – 9:00 a.m. to 12:00 noon
- Thursday, September 1 – 2:30 p.m. to 5:00 p.m.
- Friday, September 2 – 9:00 a.m. to 12:00 noon

Varsity and Junior Varsity Boys Soccer

- Thursday, August 25 – Emerson Playground – 8:30 a.m. to 11:30 a.m. and 1:30 p.m. to 3:30 p.m.

Freshmen Boys Soccer

- Thursday, August 25 – Emerson Playground – 8:30 a.m. to 11:30 a.m. and 1:30 p.m. to 3:30 p.m.

Varsity and Junior Varsity Girls Soccer

- Thursday, August 25 – Emerson Playground – 9:00 a.m. to 11:30 a.m.
- CCHS – 2:30 p.m. to 5:00 p.m.

Freshmen Girls Soccer

- Monday, August 29 – Emerson Playground – 9:00 a.m. to 11:00 a.m.

Varsity and Junior Varsity Field Hockey

- Thursday, August 25 – 9:00 a.m. to 12:00 noon – CCHS
- Friday, August 26 – 9:00 a.m. to 12:00 noon and 1:00 p.m. to 3:00 p.m.

Freshmen Field Hockey

- Monday, August 29 – 3:00 p.m. to 5:00 p.m. – CCHS

Varsity and Junior Varsity Volleyball

- Thursday, August 25 – CCHS Upper Gym – 9:00 a.m. to 11:00 a.m. and 12:30 p.m. to 2:30 p.m.

Varsity Golf

- Friday, August 26 – Concord Country Club – 3:30 p.m.
- **NO BLUE JEANS – COLLARED SHIRTS REQUIRED**

Varsity Boys Cross Country

- Thursday, August 25 – CCHS Lower Gym Parking Lot – 9:00 a.m. to 11:30 a.m.

Varsity Girls Cross Country

- Monday, August 29 – CCHS Lower Gym Parking Lot – 9:00 a.m. to 11:00 a.m.

The Number to Call in 978-341-2490

To reach anyone at the high school, all you need to do is call **978-341-2490** and once the greeting begins, dial the extension of the person you wish to reach. If you do not know the person's extension, listen to the greeting. It will tell you how to access the directory. A CCHS telephone directory is attached at the end of this newsletter.

Handbooks

Parents, students will be receiving ALL of the CCHS Handbooks in homeroom on the first day of school. Handbooks are filled with information that you should know about. Ask your son or daughter for his/her handbooks so you can read them.

Community Service and Summer School Grades

A reminder to all students who performed community service during the summer to submit your completion forms to Ms. Truslow and Dr. Weinstein. All summer school grades should be submitted to Mrs. Tessari in the Registrar's Office

Message Window For Students

Each day we receive many requests from parents to deliver messages to students. Since there is not a staff member available to deliver messages and because we do not interrupt classes, a message window was established in the main office. The names of students for whom there is a message are posted on the main office window opposite Mrs. Hammer's desk. If their name is posted, students should see Mrs. Hammer to pick up their message. Please remind your sons and daughters to check the message window in the main office.

CCHS SEPTEMBER CALENDAR OF EVENTS (SUBJECT TO CHANGE)

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| 1. PROFESSIONAL DAY FOR TEACHERS | 18. Free |
| 2. Free | 19. Senior Post Secondary Planning Meeting – Back Up Date |
| 3. Free | Spectrum Bake Sale all week |
| 4. Free | ARB Meeting |
| 5. LABOR DAY HOLIDAY – NO SCHOOL | 20. Instrumental Distribution @ Sanborn |
| 6. GRADE 9 ORIENTATION DAY | 21. Freshmen Parent Discussion – 7:30-9pm / Auditorium |
| NEW UPPERCLASSMEN ORIENTATION DAY | 22. STUDENT/FACULTY RECEPTION – 2:15PM / LIBRARY |
| Planner Distribution | Chorus BBQ |
| 7. OPENING DAY OF SCHOOL FOR ALL STUDENTS | 23. Sophomores selling stadium seats at football games fundraiser |
| Senior Spirit Activity | Sophomore Tailgate at football game |
| Planner Distribution | Football |
| 8. STUDENT I.D. DAY – FRESHMEN AND SOPHOMORE | HOMEROOM/ATTENDANCE |
| Planner Distribution | Junior Parent Coffee off campus |
| 9. STUDENT I. D. DAY – JUNIORS AND SENIORS | 24. JUNIOR/SENIOR DANCE |
| Football | 25. Free |
| 10. Free | 26. Frosh Fundraiser at Back to School Night |
| 11. Free | BACK TO SCHOOL NIGHT FOR PARENTS |
| 12. Freshmen Parent Coffee @ school – library | Cheerleading Camp begins |
| Sophomore Parent Coffee off campus | 27. Free |
| 13. OCTOBER NEWSLETTER DEADLINE – All articles should be sent to Louisa by 2:00 p.m. (icoleman@colonial.net) | 28. Back Up Date for Freshmen Parent Meeting |
| Instrumental Distribution Night @ Sanborn | SCHOOL ADVISORY COUNCIL MEETING – 7PM/MAIN OFFICE CONFERENCE ROOM |
| 14. Senior Parent Coffee @ school / library/ 7-9pm | 29. Free |
| SENIOR POST SECONDARY PLANNING MEETING – 7:30-9PM/ CAFETERIA | 30. Cheerleading camp ends |
| 15. Free | Senior Tailgate at football game |
| 16. Band Wrap Fundraiser Begins | Football – 7pm |
| HOMEROOM | Band Wrap fundraiser ends |
| Football | HOMEROOM – Seniors meet w/ guidance counselors during homeroom |
| Junior Tailgate at Football Game | |
| 17. FRESHMEN AND SOPHOMORE DANCE | |

STUDENT IDENTIFICATION CARDS

Each year, students are provided with student identification cards at no cost. The photographers will be at the school on **Thursday, September 8 and Friday, September 9** to take the pictures. Freshmen and Sophomores on Thursday, September 8 and Junior and Seniors on Friday, September 9. Information from the photographer will be sent to all students under separate cover which will give you the opportunity to purchase photographs if you wish. Please note there is absolutely no obligation to purchase any pictures. This is simply an opportunity that is provided to students to get a photo I.D. card.

BACK TO SCHOOL NIGHT – SEPTEMBER 26, 2005

The purpose of this evening is to acquaint parents with the courses that their sons/daughters are taking and to give parents an opportunity to meet to meet the teachers teaching the courses. More information will be sent to you in September.

The Bridge

Place your order now. See Ms. Karban for more info.

The Voice

Order form is in this newsletter. You don't want to miss out.

Reflections

A magazine you don't want to miss. Order form in this newsletter.

2005-2006 CONCORD PUBLIC/CONCORD-CARLISLE REGIONAL SCHOOL DISTRICT SCHOOL CALENDAR

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28	29	30	31														

<u>JANUARY</u>							<u>JANUARY</u>										
S	M	T	W	T	F	S	2	3	4	5	6	7	8	9	10	11	
						1	12	13	14	15	16	17	18	19	20	21	22
1	2	3	4	5	6	7	23	24	25	26	27	28	29	30	31		
8	9	10	11	12	13	14											
15	16	17	18	19	20	21											
22	23	24	25	26	27	28											
29	30	31															

<u>JUNE</u>							<u>JUNE</u>											
S	M	T	W	T	F	S	10	11	12	13	14	15	16	17	18	19	20	
						1	2	3	21	22	23	24	25	26	27	28	29	30
4	5	6	7	8	9	10												
11	12	13	14	15	16	17												
18	19	20	21	22	23	24												
25	26	27	28	29	30													

SEPTEMBER 6 – ORIENTATION FOR 9TH GRADE AND NEW CCHS STUDENTS
FIRST DAY FOR 6TH GRADE STUDENTS

SEPTEMBER 7 – FIRST DAY FOR STUDENTS
NO SCHOOL FOR 6TH GRADE STUDENTS

FRESHMAN / NEW STUDENT ORIENTATION

TUESDAY, SEPTEMBER 6, 2005

7:35 a.m. to 11:30 a.m.

FRESHMAN / NEW STUDENT ORIENTATION will begin at 7:35 a.m. on Tuesday, September 6th in the high school auditorium. Upper-class students will greet you at the front door and direct you to the auditorium.

- **FRESHMEN** will meet with teachers, learn where your classes are located, and participate in group activities designed to help you get acquainted with other members of your class.
- **NEW UPPER CLASS STUDENTS** will meet with CCHS Student Guides in the cafeteria for their orientation program.

THE ORIENTATION PROGRAM WILL END AT 11:30 A.M. There will be bus transportation to and from school for those students who ride the bus. Since you will be leaving the high school at 11:30 a.m., there will be no need to bring lunch.

Class 2006 News

Ya'll ready for this? **Senior year, the home stretch** – very exciting, slightly unnerving, especially for first timers. We repeaters at least have the comfort of having been through it, and seeing that success, in surprising varieties of shapes, sizes and colors, will likely come to each of ours during this year of planning and decisions.

On Wednesday night, Sept. 14, there will be a **Planning Meeting for Parents** and possibly seniors also, from 7 – 9, in the Cafeteria, to talk about what kinds of things we and our students should be working on and planning for, so that the college application process becomes a very manageable thing.

On Thursday afternoon, the 22nd, there will be a **Senior-Faculty Reception** in the Library from 2:15 until 3:30. This is a traditional event at CCHS, which offers students and teachers the opportunity to enjoy some light refreshments together, and chat about plans for life beyond CCHS and progress being made, share ideas about next steps, and confer about letters of recommendation.

Please remind your student when this date arrives. It is sometimes hard to remember to come to this really nice affair, as they jet from classes to after-school activities. Even suggest to your student that they mention to their teachers how much they are looking forward to seeing them at the reception.

The students will be hosting a **Junior/Senior Dance** on Saturday night, the 24th. We will be needing chaperones, so contact Lisa Philippou if you are able to help out.

Then on Friday, the 30th, beginning at 5:30, our perennially popular **Class of 2006 Tailgate Party**, preceding the home football game against Acton-Boxborough.

As you can see, we get right into the swing of things.

OUR OFFICERS ARE –

President-Sean Morris Vice President-Luke Henesy
Secretary-Stephanie Philippou Treasurer- Eugene Han.

Parent advisors to the class continue to be, Lisa Philippou, lphilippou@comcast.net, Jane Turner Michael, JTMconcord@aol.com, Sandra Arena, sarena101@verizon.net, Josephine Bottone, jbottone@hotmail.com. And Barbara Lewis, blglewis@comcast.net will be working on some of the events and helping with emails and newsletters.



LOOK FOR CLASS OF 2006 FLYER IN YOUR BACK TO SCHOOL PACKET.

Time to Get Your

Concord Carlisle High School

School Planner/Student Assignment Notebooks

2005 – 2006 School Year

Great for tracking school assignments AND full of information including the school calendar, class events, sporting events, dances, plays, meetings, school names and contact phone numbers – it is all here in an easy-to-use format. Get organized!! These planners are great for parents to have as well – helpful in keeping track of the kids and their schedules and activities.

This is a fundraiser for the Class of 2007.

Cost of Planners - \$8 each.

Planners will be available to be picked up during freshman orientation and in the first days of school in the fall.

Name and year of graduation of student(s) who will pick up planner(s)

_____	2006	2007	2008	2009
_____	2006	2007	2008	2009
_____	2006	2007	2008	2009

Number of Planners _____ X \$8 = \$ _____ paid Please make checks out to "CCHS Class of 2007"

Name _____

Address _____

Phone _____

Mail to form and check to

Liz Haff

Ten Philip Farm Road

Concord, MA 01742

Orders taken until August 20, 2005

THANKS FOR YOUR SUPPORT

WIQH 88.3 FM



88.3 FM, WIQH, the student-run CCHS Radio Station, returns to the air September 6. We're looking forward to an exciting fall as the station's staff of nearly 200 students, led by 15 student managers, covers CCHS football and soccer games, broadcasts live from the West Concord Family Festival, hosts Parent-Teacher Broadcast Week and more. Of course there will also be plenty of music and coverage of Concord and Carlisle town events.

If all goes according to plan, WIQH will be webcasting starting this fall, too. You will then be able to hear the station online from any place there's a computer with an internet connection! Look for more information coming soon.

Thanks again to all the local merchants who sponsored a coupon in the WIQH coupon book last year, and to the families who supported WIQH by buying a coupon book or contributing to our annual appeal. Coupon Book sales and contributions provide funding that allows WIQH to remain a high-quality and vital activity. Look for a brand new coupon book coming later this year!

Ned Roos
Station Manager

Class 2009 - Freshmen

Welcome to the incoming Freshmen and their families! I hope you had a great summer and are looking forward to an exciting and rewarding year ahead.

FYI, the **Parent Reps** for our class are **Claudia Feeney, Cathy Galligan, Patty Hecht, Anne Marks and Kathy Robey**. The main objective of the Parent Reps is to plan functions for the parents of the Class of 2009 as well as act as facilitators for the students to be involved in various class activities. We look forward to getting to know as many other parents as possible in the next few months and we hope to get you involved in class activities.

Here are a few dates to mark on your calendar for the month of September. More details to follow!

- **Monday, September 12 at 7 P.M.:** 2009 Parent Meeting, featuring a panel of upper class students describing their experiences at CCHS and answering your questions.
- **Saturday evening, September 17:** The Class of 2008 (Sophomores) is hosting a dance for Freshmen and Sophomores.
- **Thursday, September 22 at 9 A.M.:** Morning coffee in the home of a 2009 parent. Come meet other parents and learn about plans for the year. (Location TBD)
- **Monday evening, September 26:** Back to School Night. Parents have the opportunity to walk through their student's schedule and meet the teachers.
- **Friday evening, September 30:** Possible informal tailgate party or potluck before the football game. Just a final request: If you have received this electronic newsletter, you've probably joined the CCHS Class of 2009 email system. Please remind your friends and neighbors to sign up, in case they are not on the list. This will be the primary source of information about class activities and school news. You can join the list by visiting www.lists.ptg-concord.org/mailman/listinfo and entering your name, student's ID number (found on their class schedule) and your email address.

C. Galligan

SENIORS AND JUNIORS
Look for Open Campus
Information in your packet.

FRESHMEN AND SOPHOMORES
Start thinking about Community
Service.



The Voice

- CCHS Student Newspaper

Dear Parents:

The student newspaper, **The Voice**, will be offering subscriptions again this year. The newspaper attempts to give balanced coverage of the whole school by focusing on major school events, programs, sports, arts and entertainment. Over fifty students contributed to the newspaper last year, and we are always looking to expand participation.

Parent subscriptions are being offered to help subsidize publication costs. The newspaper receives some school funding and has raised funds through advertisements. However, the price of paper and the cost of publishing continue to rise.

By subscribing to **The Voice**, you will be keeping up with school news and supporting the paper simultaneously. **The Voice** publishes at least five issues a year, all of which will be mailed to your home address for a \$12.00 donation.

If you wish to subscribe you can sign up on **Back to School Night on September 26th** or mail in the bottom half of this letter with your **check payable to CCHS**. Thank you for your support.

Sincerely,
Corey Brown
Faculty Advisor



The Voice Subscription Form

Name: _____

Home Address: _____

**Please enclose your check made payable to CCHS
and mail this form and your check to;**

The Voice
c/o Corey Brown
English Department
Concord-Carlisle High School
500 Walden Street
Concord, MA 01742



CCHS Publication of Student Art and Writing

www.ReflectionsMagazine.com

Dear Parents,

Reflections, CCHS' publication of student art and writing, is offering subscriptions again this year. Each issue of the magazine contains poetry, drawings, short stories, cartoons, and collages. In addition, the work is presented in a well-composed, thematic, fashion and at least one issue a year exhibits the work of Reflections-sponsored contests

Parent subscriptions are being offered to pay for magazine production, contests, the website and mailing.

We need your help to keep these projects alive.

For a donation of \$15.00, we'll mail you a year's worth of *Reflections* (three issues). If you wish to subscribe, mail in the bottom half of this letter with your check payable to CCHS. Thank you for your support.

Sincerely,

Teresa Huang Sanda Smith
Reflections Editor Faculty Advisor



Reflection Magazine Subscription Form

Name: (please print) _____

Address: _____

[Please make your check payable to CCHS mail your subscription form to:](#)

Reflections Magazine
Sanda Smith, CCHS Library
500 Walden St.
Concord, MA 01742



Join CCPOPS!

CCPOPS stands for "Concord Carlisle Patrons of Performing Students." We provide support for many facets of the performing arts programs at CCHS. Membership is open to anyone with an interest in helping - you do not need to have a student participating in one of the performance groups at school. In this newsletter you will find an enrollment and volunteer form for CCPOPS. If you'd like more information, you can visit the website at ccpops.org or call the President, Diane Campbell Payne, at 978-287-5031. Thanks for your interest.

CONCORD-CARLISLE PATRONS OF PERFORMING STUDENTS A D U L T R E G I S T R A T I O N

Please return form to CCPOPS, 500 Walden Street, Concord, MA 01742 - also register online for the announce-list at ccpops.org

Name(s) _____

Street _____ Town _____ Zip _____

Mailing Address if Different _____

Home Phone(s): _____ Fax _____

Work Phones: Parent #1: _____ Parent #2: _____

May we call you at work on CCPOPS business? (circle) Parent #1: yes no Parent #2: yes no

CELL PHONES: Parent #1: _____ Parent #2: _____

Parent #1 E-MAIL: _____ Parent #2 E-MAIL _____

**To save printing & mailing costs, would you like to receive our newsletter,
NOISE FROM THE CHEAP SEATS, by e-mail only? (circle) yes no**

Student Name(s) _____ email(s) _____

I want to be involved. Let me know how I can help. (Please check as many as you'd like. An indication of interest is NOT a commitment! You will be contacted by committee chairs as events are planned.)

GENERAL AREAS OF INTEREST

- | | | |
|--|---|--|
| <input type="checkbox"/> Volunteer Coordination | <input type="checkbox"/> Graphic Design | <input type="checkbox"/> Playbill Data Entry |
| <input type="checkbox"/> Database (membership) | <input type="checkbox"/> Publicity | <input type="checkbox"/> Playbill Ads |
| <input type="checkbox"/> Newsletter | <input type="checkbox"/> Media Relations/Communications | <input type="checkbox"/> Publicity Poster Distribution |
| <input type="checkbox"/> Ticket Sales & Distribution | <input type="checkbox"/> Fundraising Events | <input type="checkbox"/> Workshops |

ARCHIVIST

- | | | | |
|--------------------------------------|--------------------------------|--|---|
| <input type="checkbox"/> Photography | <input type="checkbox"/> Video | <input type="checkbox"/> Sound Recording | <input type="checkbox"/> Catalog & Archive Events |
|--------------------------------------|--------------------------------|--|---|

HOSPITALITY

- | | |
|--|--|
| <input type="checkbox"/> Bake, buy, prepare refreshments for various events & meetings | <input type="checkbox"/> Buy and store bulk paper goods for events |
| <input type="checkbox"/> Bulk Buying for major events aka the COSTCO run...) | |

BACK OF HOUSE

- | | |
|--|--|
| <input type="checkbox"/> Pre-concert help | <input type="checkbox"/> Backstage refreshments during performances |
| <input type="checkbox"/> "Feed the Kids" (Tech weeks, Double rehearsals, Dress rehearsals) | <input type="checkbox"/> Available during February vacation during the day |

SPECIAL EVENTS

- | | |
|--|---|
| <input type="checkbox"/> Theater trips (local and New York City) | <input type="checkbox"/> Hosting visiting groups and performers |
| <input type="checkbox"/> Student travel (to competitions, festivals, performances) | |

COMMUNITY SERVICE

- Coordinate opportunities for students to bring music to the community

SPECIFIC EVENTS

- | | | | |
|---|--|--|---|
| <input type="checkbox"/> Fall Play (Oct) | <input type="checkbox"/> Musical (Feb/March) | <input type="checkbox"/> A Time to Shine (Nov) | <input type="checkbox"/> Pops Concert (May) |
| <input type="checkbox"/> Fall Musical (Dec) | <input type="checkbox"/> Spring Play (June) | <input type="checkbox"/> Other _____ | |

PRODUCTION WORK

- | | | | | | | |
|-------------------------------------|------------------------------------|----------------------------------|--------------------------------|-----------------------------------|----------------------------------|--|
| <input type="checkbox"/> Set Design | <input type="checkbox"/> Set Build | <input type="checkbox"/> Scenery | <input type="checkbox"/> Props | <input type="checkbox"/> Costumes | <input type="checkbox"/> Make-up | <input type="checkbox"/> General Helping Hands |
|-------------------------------------|------------------------------------|----------------------------------|--------------------------------|-----------------------------------|----------------------------------|--|

FRONT OF HOUSE

- | | | |
|-------------------------------------|--|---|
| <input type="checkbox"/> Decorating | <input type="checkbox"/> Tickets & Playbills | <input type="checkbox"/> Concessions (food, flowers, souvenirs) |
|-------------------------------------|--|---|

“Guidance Bulletin”

September 2005

WELCOME BACK

Volume I, No. 20

Welcome New Students

This September CCHS will welcome over three hundred freshmen and upperclassmen who are transferring to CCHS from other secondary schools: In the beginning, CCHS can seem large and confusing for new students. In most cases that feeling passes quickly as students find their way around and discover teachers, students, and support staff who are willing to offer assistance.

After the initial anxiety disappears, most new students have two remaining questions: how will I fit in and make friends at CCHS and how will I do academically in this new school? The second of these questions is easier to answer. Students who are willing to put forth consistent, good effort (including a commitment to completing homework regularly) and who are willing to ask for help when needed, usually are successful academically. In addition to seeking assistance from their teachers, students should know about and make use of free, in-school tutorial resources. The MARC (Math Assistance Resource Center) and the SSERC (Social Studies, English Resource Center) supplement the help that students can receive from their regular classroom teachers.

Finding a way to get to know peers may require some planning. While CCHS students are generally courteous and welcoming to new students, many current students, especially upperclassmen, lead busy lives and may not take the time to actively reach out to a new student. For this reason joining a club, activity or sports team is one of the best ways to get to know other students and to begin to feel like a member of the CCHS community. Within the diverse co-curricular program at CCHS, students can discover an activity which continues an interest or introduces a new one.

Volunteering in the community not only earns the required community service hours, but helps students begin to feel more a part of the larger community. Guidance counselors can help students identify interesting options within the co-curricular program as well as volunteer opportunities.

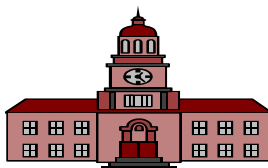
Later, as students begin the college search process, they will discover that most colleges are also interested in how the student chose to be involved in the school and community. This involvement is the best way to make friends and feel “connected” to the new school.

SAT Test Dates for Seniors

<u>Test Date</u>	<u>Test</u>	<u>Register By</u>
October 8, 2005	SAT I/II	September 7, 2005
November 5, 2005	SAT I/II	September 30, 2005
December 3, 2005	SAT I/II	October 28, 2005
January 28, 2006	SAT I/II	December 22, 2005
April 1, 2006	SATI ONLY	February 24, 2006
May 6, 2006	SATI/II	March 31, 2006
June 3, 2006	SAT I/II	April 28, 2006

Senior Post Secondary Planning

On **Wednesday, September 14, 2005 from 7:30 – 9:00 p.m.** the first of two post-secondary planning sessions scheduled for **seniors** and their parents will take place in the **CCHS Cafeteria**. At this meeting members of the Guidance Department will provide information on the following subjects: applications, time lines, applying early, transcript procedures, and interview/visits. A workshop on financial aid for post-secondary education will be offered on **Wednesday, December 7, 2005**.



Applying Early to College

Early Decision and Early Action are variations in the application process that have come into use by a large number of colleges. In the traditional application process, students apply to colleges by a designated deadline, which is usually early January to Mid February, and receive responses in late March or April. In Early Decision or Early Action, a student may apply to a single school early in the senior year, and receives a response within a few weeks.

Students who apply under an Early Decision process agree to enroll if accepted. Students can have only *one* Early Decision application pending at any one time, and once accepted, they must withdraw any regular applications. Early Action has similar timelines as Early Decision, but students are not committed to the school. College policies vary in whether students are allowed to apply to more than one Early Action school.

Applying Early Decision has advantages and disadvantages. For seniors who have done thorough research to identify a single school of particular interest, the ED process may have college choice resolved by the middle of second quarter. In addition, because numbers of students who apply Early Decision are typically smaller than those who apply to the same college at the regular deadline, the odds of admission may be higher for a student who would be considered a strong candidate for a competitive college. Early Decision may also be appropriate to the student who does not need financial aid. Parents of students who plan to apply for financial aid are advised to contact the financial aid office early in the fall to have a conversation about what they might expect in aid. With increasing numbers of students applying to college, Early Decision can be an asset to students in a position to take advantage of this option.

Applying Early Decision may not be to students' advantage under some circumstances. Students who are not solidly in the profile of the college to which they apply run the risk of being deferred to the regular cycle or even denied admission in competition with stronger ED candidates. Students who need more time in senior year to strengthen their academic or testing records or to demonstrate depth in extracurricular activities may not be good candidates for Early Decision at competitive schools. Students who need financial aid will miss the opportunity to compare aid packages. Individual packages have varied considerably in the past few years, including those for students who only qualify for merit aid. Finally, the students who made an ED choice without adequate consideration of other colleges may have very little time to evaluate options and prepare a strong application before the regular application deadlines.

For more information on Early Decision, Early Action, and other early admissions options, students can refer to the CCHS Web page, college web pages, and consult their guidance counselor.

For a detailed understanding of this process, we recommend [The Early Admissions Game](#) by Christopher Avery.

Freshman Groups

During the second or third week of *September*, guidance counselors will be meeting with freshmen in small groups. Appointments will be mailed home approximately one week prior to the meeting. Parents are asked to remind their adolescents of these meetings.

A number of topics including guidance services, extracurricular involvement, and the Guidance Resource Center, will be discussed in this meeting. Students will share their impressions of the high school and voice questions or concerns they might have about school or their classes. The role of the counselor and social worker will also be reviewed.

Fourth Quarter Loose Ends

Students are reminded to review their final report card from last year and to check for any **credit reductions** or **incompletes**. Immediately in September, students should submit an appeal to the Attendance Review Board and see teachers about completing incomplete work.

Taking the PSAT

The Preliminary Scholastic Assessment Test (PSAT), given **Saturday, October 15, 2005** at CCHS, provides practice for the **SAT I** and identifies students who qualify as National Merit Scholarship candidates. Juniors typically take this test. Sophomores considering the **PSAT** should consult their guidance counselors before signing up. Results from the test, mailed to students in December, can be used to determine what sort of review course, if any, would be helpful to individual students. More information about PSAT registration, during the week of **October 3-7**, will appear in the October **Guidance Bulletin**.

College/Career Mini-Fairs

The past few years, fewer seniors and an increasing number of juniors have attended the mini-fairs. *This year, the mini-fairs will be moved to April and May* to coincide with junior college planning groups, as well as several well known regional college fairs that attract college representatives from around the country. Our survey has indicated that colleges are enthusiastic about this change. Dates will be posted later in the school year. The mini-fairs are open only to students attending CCHS.

Freshmen Parents' Discussion
Administration/Guidance

Wednesday, September 21, 2005
7:30 – 9:00 p.m.
CCHS Auditorium

Freshmen Parents

CONCORD-CARLISLE HIGH SCHOOL TELEPHONE DIRECTORY '05-'06
TO REACH ANYONE AT THE HIGH SCHOOL, FOLLOW THE DIRECTION BELOW AND
USE THE EXTENSION NUMBERS LISTED. (subject to change)

Please call 978-341-2490 and listen to the greeting. As soon as the greeting ends enter your extension number to be connected to the person/information line you are calling. Faculty/Staff extension numbers are listed below along with important information lines for your convenience.

Absence Line	x7690	Activities Information	x7695
Delayed Opening Info	x7691	Guidance Office	x7109
Main Office	x7100	Nurse's Office	x7158
Special Education Office	x7114	Sports Information	x7694

Please keep this directory handy.
You will need the numbers below to reach CCHS personnel.

<u>Last Name</u>	<u>Ext. #</u>	<u>Department</u>	
Camilleri, Scott	7376	Admin/Police	
Coleman, Louisa	7101	Admin/Senior Admin Secretary	
Dulong, Arthur	7110	Admin/Principal	
Hammer, Martha	7100	Admin/Secretary	
Merry, Kathy	7103	Admin/Attendance Secretary	
Murray, Sheila	7164	Admin/Behavior Specialist	
Tessari, Mary	7104	Admin/Registrar	
Trainor, Sharon	7102	Admin/Admin Secretary	
Truslow, Jessica	7119	Admin/Assistant Principal	
Weinstein, Alan	7120	Admin/Assistant Principal	
Jancek, Debbie	7151	Adult Ed Secretary at CCHS	
Moriarty, Jim	7193	Applied Technology	
Blazewicz, Robert	7192	Applied Technology/Computers	
Cataldo, Henry	7386	Art	
Lindner, John	7385	Art	
Mahony, Brian	7384	Art	
Pickman, Joe	7382	Art	
Prifti, Dave	7383	Art	
Clark, Brent	7160	Athletic Director	
Abrams, Clayton	7161	Athletic Trainer	
Callahan, Keith	7191	Audio Visual Department	
Wall, Steve	7194	Building Services	Building Service Workers
Hardy, Bonnie	7111	Cafeteria Manager	x8165 Office @ Ripley
Yvonne Larson	7111	Cafeteria Supervisor	All Cafeteria Workers
Brown, Corey	7253	English	
Cox, Candace	7121	English Secretary	
Golding, Dora	7258	English	
Greeley, Jennifer	7250	English	
Hart, Tom	7251	English	

Hull, Shelley	7254	English
Leonhardt, Mary	7252	English
Loprete, Rebecca	7256	English
Lynch, Neil	7266	English
Moskowitz, Vicky	7255	English
Nurenberg, David	7259	English
Padden, Kate	7260	English
Richmond, Kate	7262	English
Spence, Alex	7264	English
Sutter, Ingrid	7257	English
Tomaz, Diane	7261	English
Albeck, Isabelle	7271	Foreign Language
Antokowiak, Lara	7277	Foreign Language
Bent, Cynthia	7273	Foreign Language
DeLisle, Erin	7274	Foreign Language
Rovitti, Sophia	7272	Foreign Language
Martel, Jason	7281	Foreign Language
Mead, Jere	7275	Foreign Language
Migliozzi, Debbie	7122	Foreign Language Secretary
Morgan, Michelle	7283	Foreign Language
Olsen, Laura	7279	Foreign Language
Pohl, Eric	7276	Foreign Language
Wilkinson, Liz	7280	Foreign Language
Volpe, Iolanda	7278	Foreign Language
Wu, Hai Ming	7282	Foreign Language
Bushey, Karen	7108	Guidance Counselor
Chambers, Kay	7109	Guidance Counselor
Curtin, Tom	7109	Guidance Counselor
DiCesare, Tamara	7109	Guidance Counselor
Furey, Alison	7109	Guidance Counselor
Kirshtein, Kelli	7109	School Adjustment Counselor
McDonald, Cheryl	7108	Guidance Admin Secretary
McGrath, Brad	7108	Guidance Counselor
Raskind, Bob	7109	School Adjustment Counselor
Tracy, Jill	7109	Guidance Senior Secretary
Yunker, Bill	7109	Guidance Counselor
Capone, Kevin	7460	Health & Fitness
Gillis, Andrea	7463	Health & Fitness
Isnor, Joann	7123	Health & Fitness Secretary
Kerr, Dick	7458	Health & Fitness
McGrath, Dan	7459	Health & Fitness
Moss, Jerry	7462	Health & Fitness
Slocum, Nancy	7461	Health & Fitness
Belanger, Diane	7105	Library Assistant
Circulation Desk	7105	Library
Franke, LouAnn	7107	Library Assistant

Smith, Sanda	7124	Library
Atlas, Peter	7286	Math
Beckwith, Anthony	7300	Math
Bookis, John	7292	Math
Cooprider, Lee	7287	Math
Fuller, Jeff	7297	Math
Gaffney, Marianne	7288	Math
Giunta, Lauren	7298	Math
Haupt, Sandra	7294	Math
Karban, Erica	7299	Math
Leone, Joe	7290	Math
Patton, June	7291	Math
Perry, Linda	7293	Math
Ravalese, Sue	7295	Math
Shawver, Alison	7296	Math
Williams, Janet	7115	Math Secretary
Yered, John	7154	Math
Dinnall, Norma	7117	Metco
Burgos, Barbara	7118	Metco Secretary
Burgess, Laura	7156	Music
Dentino, Al	7157	Music
DeBruzzi, Christine	7158	Nurse
Quail, Donna	7159	Nurse Assistant
Benson, Jennifer	7314	Science
Clark, Marybeth	7315	Science
Dunbrack, Eileen	7112	Science Secretary
Flight, Wilson	7324	Science
Goldberg, Matt	7310	Science
Guiney, Priscilla	7313	Science
Mahoney, Rebecca	7319	Science
McCaffrey-Clark, Cricket	7322	Science
Miller, Brian	7307	Science
Moore, Ellen	7317	Science
Pavlik, Ray	7175	Science
Pennucci, Kevin	7318	Science
Rotti, Rebecca	7309	Science
Sechman, Carla	7308	Science
Vela, Michael	7323	Science
Yuhas, Jeff	7320	Science
Basile, Michael	7329	Social Studies
Bodenrader, Joe	7335	Social Studies
Carr, Melissa	7337	Social Studies
Cleary, Denis	7326	Social Studies
Cox, Candace	7113	Social Studies Secretary
Davies, Tracy	7327	Social Studies
Fox-Morrow, Samantha	7325	Social Studies
Furey, Bob	7339	Social Studies

Glazer, Johanna	7328	Social Studies
Hoblitzelle, Ethan	7330	Social Studies
Joseph, Andrei	7331	Social Studies
Kendall, Ben	7332	Social Studies
Lane, Steve	7336	Social Studies
O'Connor, Mary	7333	Social Studies
Rivera, Eric	7338	Social Studies
Zellner, Joseph	7334	Social Studies
Beardsley, Marion	7348	Sped
Brinton, Patty	7364	Sped
Brooks, Hester	7349	Sped
Buchenhortz, Louise	7366	Sped
Carroll, Melissa	7353	Sped
Carver, Denise	7170	Sped
Clark, Karen	7369	Sped
Cloherty, Rita	7359	Sped
Coley, Cathy	7352	Sped
Curry, Jill	7363	Sped
Davis, Erin	7344	Sped
Diemert, Jean	7345	Sped
Flanagan, Sheri	7340	Sped
Goodman, Barbara	7173	Sped
Hehn, Joe	7173	Sped
Keane, Tom	7171	Sped
Krandall, Linda	7350	Sped
Matson, Don	7371	Sped
McCutcheon, Scott	7360	Sped
McGowan, Kate	7166	Sped
Messina, Jason	7354	Sped
Moore, Sara	7343	Sped
Palmer, Erica	7341	Sped
Patenaude, Kerry	7356	Sped
Payne, Amanda	7342	Sped
Pendergast, Kathy	7167	Sped
Rosazza, Joan	7355	Sped
Sapp, Ann	7347	Sped
Siff, Rachel	7165	Sped
Stevens, Harriet	7168	Sped
Strang, Maryann	7368	Sped
Whitcomb, Karen	7114	Sped Senior Secretary
Wight, Pamela	7367	Sped
Roos, Ned	7185	WIQH Manager

Instrumental Music Schools of Carlisle & Concord

Est. 1980

Concord-Carlisle Schools Community Education Department
978-341-2490 x8109
Fax 978-318-1539
120 Meriam Road, Concord Mass. 01742
www.ace.colonial.net ace@colonial.net



INSTRUMENTAL MUSIC SCHOOL 2005-2006

The **Instrumental Music Schools of Carlisle & Concord** provide convenient and reasonably priced music lessons with highly qualified professional musician-teachers. The lessons are private, one-on-one, and meet in school buildings. Parents are responsible for obtaining the instrument for their child.

All students who have had at least one year of school instrumental music may participate. Lessons for adults are also available. There is a registration fee of \$30 for the first child, \$20 for each additional family member once annually (July-June). Tuition charges are payable in advance for each semester of 16 lessons (Fall & Winter/Spring). Tuition rates for 2005-2006 will remain at \$42 per hour, \$31.50 per 45 minute and \$21 per 30 minute lesson.

The following instruments are usually available for study: violin, viola, cello, bass, flute, oboe, clarinet, saxophone, trumpet, French horn, trombone, baritone horn (euphonium), tuba, electric and acoustic guitar, electric bass, percussion (drum set), piano, and voice.

Teachers will directly contact parents in order to arrange a lesson schedule. The IMSCC office will then confirm with student and teacher the lesson schedule that has been agreed upon and will be certain that student/parent and teachers' phone numbers have been exchanged so that ongoing communication can be handled as needed.

FACULTY

Deanna Arista
Victoria Avetisyan
Jane Bailey
Daniel Bennett
Andrew Blickenderfer
Laura Burgess
Orlando Cela
Justin Cohen
Sissie Siu Cohen
Tony D'Aveni
Brian Diehl
Alexei Doohovskoy

Michelle Doyle
Susannah Drake
Paula Eldridge
Jason Felitto
Priscilla Gale
Rich Given
Nune Hakobyan
Chip Halt
Susan Jackson
Sargis Karapetyan
Ronald Kaye
Don Kirby
Tobiann Kocher

Debbie Levine
Marian Levinstein
Ellen Martins
Nancy McPherson
Irina Narsyshkova
Tom O'Halloran
Robert Pettipaw
Sandy Prager
Don Robinson
Matthew Small
Andrei Sobchenko
Stephanie Stathos
Jerry Vejmola

Tom O'Halloran, Supervisor
Tohalloran@carlisle.mec.edu
978-369-6550

Al Dentino, Supervisor
adentino@colonial.net
978-318-1417 x7157

Debbie Levine, Registrar
dlevine@colonial.net
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Fall 2005 Music Lessons Registration

Please complete and return this form. It begins the process of matching you or your child with a teacher, location and schedule that is appropriate. Upon receipt, teachers will contact parents in the order in which registrations are received to arrange a lesson time. The registration fee is due upon application, and the lesson fees are due before lessons begin.

Name of Student _____ School and Grade Sept. 2005 _____

Name of Parent-Guardian _____

Street _____ Town & Zip _____

Home Tel _____ Mother's Work Tel _____ Father's Work Tel _____

Other telephone numbers _____ Email address _____

Instrument _____ Previously taught by? _____

Please list preferred lesson day/time and alternate _____

I acknowledge my responsibility for the prompt pre-payment of all tuition charges, and I understand that absences from lessons are excused only when lessons are missed because of school cancellation, teacher absence, or conflict with a required school instrumental performance. *(Please see IMSCC attendance policy.)*

Students may withdraw from the program only at the end of a semester. Students who withdraw because of incapacitating injury or illness, or who move away from the district, will receive a refund of unused tuition. Otherwise, there will be NO REFUND after the second lesson of the semester.

Signature of Parent/Guardian _____

Lesson Fees, Fall 2005 (please indicate your selection)

16 lessons, 30 minutes each, \$21.00 per = \$336 \$ _____

16 lessons, 45 minutes each, \$31.50 per = \$504 \$ _____

16 lessons, 60 minutes each, \$42.00 per = \$672 \$ _____

Donation for student scholarships \$ _____

Annual Registration Fee (per year) 1st child: \$30.00

Additional family member(s) \$20.00 each Reg. Fee _____

A late fee of \$20.00 is required for registrations after Sept. 16 \$ _____

Total payment enclosed \$ _____

10% of the fee is used to cover program management costs, and the balance is for instructional costs.

Make check payable to: IMSCC (Instrumental Music Schools of Carlisle & Concord)

Please mail, fax, or return this form in person to 120 Meriam Road, Concord, MA 01742-2699 Fax 978-318-1539

Please charge this to my Mastercard Visa Cardholder's Name _____

16-digit card number _____ Expiration Date ___/___/___

REGISTRATION DEADLINE SEPTEMBER 16TH. \$20.00 LATE FEE REQUIRED FOR REGISTRATION

8/10/200



ABSENCE POLICY FOR IMSCC STUDENTS AND TEACHERS

STUDENTS

Absences from lessons will be excused and a make-up lesson will be scheduled with no additional charge for the following reasons only:

- School cancellation
- Teacher absence
- Conflict with a required school instrumental performance with advance notification to the teacher

These are the only absences for which a teacher must make up a lesson missed by the student.

Lessons missed due to forgetfulness, illness, transportation difficulties, doctor's appointments, sports conflicts, etc. are not excused and will not be made up. Absences involving a major injury to a student or a prolonged illness will be treated with compassion and discretion by the teacher. The teachers are consummate professionals and with proper advance notification they will try to accommodate student schedule changes as their own schedule permits.

TEACHERS

Teachers are expected to deliver sixteen lessons during the Fall and Winter/Spring semesters. (Summer schedules are more customized.) It is understood that it is not always possible for a teacher to provide the full complement of sixteen lessons per semester owing to unforeseen circumstances; however all teachers adhere as closely as possible to this expectation in order to maintain the musical progress of their students. Lessons not given by the teacher due to teacher illness, professional conflicts, etc. are rescheduled, usually by the end of the semester. If a lesson missed due to teacher absence is not made up by the end of the semester, the cost will be credited to the next semester or refunded.

WITHDRAWAL FROM THE PROGRAM

Students may withdraw from the program only at the end of a semester. Students who withdraw because of an incapacitating injury or illness, or who must move away from the district, will receive a refund of unused tuition (instructional portion) from the teacher. Otherwise there will be no refunds issued after the second lesson of the semester.

Tom O'Halloran, Supervisor

Tohalloran@carlisle.mec.edu

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Al Dentino, Supervisor

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IMSCC Important Dates for School Year 2005-2006

First day of the new school year for Concord students: **Wednesday, September 7**

First day of the new school year for Carlisle students: **Tuesday, September 6**

Fall 2005

A. Lessons for pre-registered students: Begins week of September 12

(For Students that teachers have scheduled and confirmed with Registrar only)

B. Regular Start up of Fall Lessons: Begins week of September 19

(For students who enroll at the beginning of the school year – for whom teachers have scheduled lessons and confirmed with Registrar, with payment received.)

Most 16-week lessons will end mid-January, 2006, followed by 2 make-up weeks. You and your teacher must determine your exact schedule. See attendance policy on reverse side.

Winter-Spring 2006

Lessons begin during the week of January 30 and meet for 16 weeks.

See You In September

