

## CCHS NEWSLETTER

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APRIL 2006



### PARENTS' ASSOCIATION NEWS & INFORMATION



April Flowers... let's hope so! This month is always a busy one at CCHS, and this year is no different. April break signals that summer is just around the corner, but there is still lots left on the calendar.

The **COLLEGE FAIRS**, traditionally held in the fall, have been moved to spring this year. Beginning Thursday April 6, college admission representatives will be available in the library during lunch blocks for five Thursdays (excluding April 20<sup>th</sup>). This gives students an opportunity to pick up literature or to ask a few questions of college personnel, and to start thinking of visiting a few campuses over the summer.

Many thanks to all the CCHS families who have already donated to the **ANNUAL APPEAL CAMPAIGN**. We have received more than \$25,000 to date. If you have not done so, please take a moment and make your donation, and please remember that no donation is too small. All of the money collected is funneled right back into the school through the grants committee to our faculty and students.

The senior class all night graduation party has a new name- **ALL NIGHT LIVE!** Saturday, June 10<sup>th</sup>, the day of graduation will be a fun filled evening as well, with an all-night party from 9:30 pm until 5am! Volunteers are needed to chaperone, help serve food and coordinate activities, and of course, clean up. If you haven't signed up yet to volunteer, please send an e-mail to [allnightlive@aol.com](mailto:allnightlive@aol.com). It's a great night, even if you end up working in the kitchen at 3am!

The **PA NOMINATIONS COMMITTEE** is looking for volunteers to fill positions for 2006-2007. If you would like to become more involved in any of the PA sponsored events please write to Margaret Franklin ([MFranklin@aol.com](mailto:MFranklin@aol.com)) or Rosie Oberg ([Oberg@hotmail.com](mailto:Oberg@hotmail.com)). CCHS depends on parent volunteers for many activities. It's a great way to help our school and community.

Last but not least, on **May 6<sup>th</sup>**, the **Concord-Carlisle Teacher's Association** production of "**TEACHERS ON THIN ICE**" is coming to the CCHS Auditorium. The Association has generously donated money from projected playbill ad and ticket sales, to host a post-production reception for all cast, crew and lucky ticket holders. The PA has gladly offered to plan and organize the reception. It also gives us an opportunity to hold a Red Sox Raffle! Thanks to those wonderful ticket holders who have already promised us a game, but we need a few more to complete a package of 12 games. Tickets will be sold starting two weeks from the faculty's production, and the winning ticket will be pulled at the end of the show! Please let any of the PA executive board if you would like to help out.

Here's to spring and daffodils!

Lisa Betancourt, PA President  
(978) 369-3453



### CAMPUS BEAUTIFICATION COMMITTEE

#### TIME TO THINK SPRING

It will soon be time for the Campus Beautification Committee to *spring* into action. Warmer temperatures, more sunshine, and spring rains mean bulbs will soon be making their appearance. Contact Barbara Lewis, 978-287-0049, [blglewis@comcast.net](mailto:blglewis@comcast.net) to join the many gardeners who currently care for the beds around the school. We are searching for someone to chair this committee after this year, so if you are interested, we would love to hear from you.



## NOTES FROM ART DULONG

One thing that is true is that there is always plenty to report from the school to the parents. So, in no particular order...

We began the MCAS tests for sophomores in March. That is new this year. The reason is that the MCAS testing program is expanding. For several years students have had to pass mathematics and English tests to be eligible for a diploma from a Massachusetts public school. Soon the requirements will include passing a science test and a US History test. This requirement will not affect anyone currently at CCHS, but the science and History tests are being tested through administration to students. They are included in the May administration of the exams.

Most of you are aware that we installed surveillance cameras outside the locker rooms and viewing the vending machines in the cafeteria. We have not apprehended any thief or vandal as a result of the cameras since the installation. But, there has been no vandalism to the machines and only a couple thefts since the cameras were installed. My background leads me to always be careful about cause and effect conclusions, but I do believe the cameras have made a difference. This will be debated at some point in town meeting, as there is a resident raising the question of cameras in a public building as a warrant article for your consideration.

Most of you remember that last year's town meeting approved funds for new bleachers inside and out. We will begin the installation for new indoor bleachers within a couple weeks. They should be in before the end of May. We will not begin the installation of the outdoor bleachers until after graduation because we did not want to take any chance that the job might not be complete prior to graduation. The outdoor bleachers will be fully installed by late summer.

The budget news is better than expected because the town of Concord has more money than expected. I do not know enough specifics to present a full picture to you. I do know there will still be an override request to the voters. The request is fully supported by both the Concord Selectmen and the Concord Fincom (at least that is my understanding). There are no frivolous items on the reduction list should the override fail. Indeed, most of the dollar values on the reduction lists are in direct teaching staff. An override failure, at the very least, will increase almost all class sizes. As always I encourage you to become informed.

Before closing I want to reaffirm something that I have said many times as Principal. We at CCHS are extraordinarily fortunate to have such wonderfully talented students to teach, advise, and coach. Every day in so many ways we see evidence of terrific students. The various music groups, the plays and musical, our competitive academic teams, our sports teams, our socially active groups, and just a stroll through the corridors reveals students who are motivated and enthusiastic teens making a difference at the school and in the community. Yes, the teaching staff is great and, yes, the parents' support is great, but I believe the positive CCHS culture begins with the students. They are the best! I could not be more proud of them as a group. Please pass that along.

*Save the Date: Saturday, May 6<sup>th</sup> at 7:30 p.m.*

*Faculty Follies*

*Teachers on Thin Ice*

*A Fundraiser Extravaganza for the Concord-Carlisle Teachers Association*

### **WIQH, 88.3 FM**

**WIQH, 88.3 FM, WILL BE EVERYWHERE THE WEEKEND OF APRIL 7-9** as "48 for 88" takes to the airwaves and streets of Concord and Carlisle (yes, Concord and Carlisle constitute "everywhere" don't they?)!

WIQH's second annual 48 hour marathon broadcast to raise awareness of 88 (.3) FM, and the CCHS radio station's involvement in the community, kicks off at 2PM on Friday, April 7, and concludes at 2 PM on Sunday the 9th. Hosted by CCHS Senior **GARY NOKE** and Sophomore **BEN MCGINN**, the weekend will be full of live concerts and live appearances by the WIQH broadcast crew all over the Carlisle-Concord area.

It is, indeed, true that Gary and Ben will host the entire 48 hours of the weekend festivities. They'll be backed up by the entire **88.3 FM CREW**--and probably some caffeine--but the duo will be holding down the fort the entire time.

All the weekend's events, whether at the WIQH studios or elsewhere around town, will be open to the public and free of charge. **TUNE IN TO 88.3 FM FOR DETAILS AND EVENT SCHEDULES.** Or check out the station online at [www.WIQH.org](http://www.WIQH.org)!

Ned Roos, WIQH Station Manager  
Concord Carlisle High School, (978)-369-2440

## CONCORD-CARLISLE SCHOLARSHIP FUND

Applications for the CCSF are available online at [www.CCscholarshipfund.org](http://www.CCscholarshipfund.org). Students seeking support for the 2006-2007 academic year must submit their applications by April 1, 2006. A complete application must include a Student Aid Report (SAR) from the Free Application for Federal Student Aid (FAFSA). The CCSF has been providing support to deserving local students for nearly 40 years. In 2005 over \$160,000, was awarded to local students to help finance their college educations. Applicants must reside in Concord or Carlisle or have attended school in one of these towns. METCO students are eligible.

The CCSF Scholarships are awarded strictly based on need not merit. However, applications are shared with many local organizations such as, the Concord Rotary, the West Concord Women's Club, the Concord Women's Club, the VFW, the Concord Public Library, Welch's, Rivercrest Deaconess, the Concord Chamber of Commerce and the Carlisle Garden Club, which award merit and need based scholarships.

Please direct questions about applications or donations to [ccsf@colonial.net](mailto:ccsf@colonial.net).

Terri Hale, CCSF Trustee  
Denis Cleary, CCSF Trustee

### VISITORS/GUESTS

**CCHS** students wishing to bring a visitor to school to shadow them for the day must do the following.

1. Permission must be obtained from the Principal or one of the Assistant Principals **BEFORE** a guest is brought to school. If permission is granted, the host student is expected to bring his/her guest to the Main Office to register as a visitor and to meet the Principal or one of the Assistant Principals, at the beginning of the school day.
2. The **HOST STUDENT** should have **ADVANCED APPROVAL FROM THE TEACHERS** of the courses they will be attending on the visiting day.
3. The **VISITING** student must have a **SIGNED NOTE FROM THEIR PARENTS GIVING PERMISSION** for the visit and a **SIGNED NOTE FROM THEIR SCHOOL** giving permission for the visit. These notes should be given to the Principal or one of the Assistant Principals on the day of the visit.

## Would you like to be in the Loop?

Subscribe to *Teacher Notes*, the email newsletter of the Concord-Carlisle Teachers' Association.

Email: [cctabee@yahogroups.com](mailto:cctabee@yahogroups.com) to join, or for more information.



CONCORD RECREATION PRESENTS

"Waltham"



Saturday April 29<sup>th</sup> at the Hunt Building, the Recreation Department is putting on a concert for high school students. "Waltham" is a band getting much recognition in the Boston music scene. Check out their website at [www.walthamtheband.com](http://www.walthamtheband.com). The lead singer has been featured on MTV's MADE, that transformed a high school student into a rocker. Tickets will be available soon and will be limited. Please call Concord Recreation now, for details. Ask for T.J. (978) 369-6460.



Get involved! Help the organizers know now that they will have lots of help to make this year's graduating class as fabulous a night of celebration as ever. All Night Live will be a great way for the Class of 2006 to have fun all together one last time, in safety.

Parents of ALL CLASSES at CCHS are needed to help create the decorations this year, and to set up on Friday, June 9<sup>th</sup>.

PARENTS OF SENIORS are not allowed to work at the event while it is taking place, so that is when PARENTS OF CLASS 2007, 2008, AND 2009 are really needed, and when they get the chance to see what it is all about. Then parents of 2006 arrive early Sunday morning to clean up and pack away for the following year.

**DECORATORS**, Susan Sharp and Ainslee MacHaffie will need lots of helpers to work on new decorations for this year. Send an email to JMACHAFF8@aol.com if you would like to help them.

**FOOD CHAIR**, Laurie Cadigan will need underclass parents to serve and work in the kitchen, on June 10<sup>th</sup>, and 11<sup>th</sup>, setting up and serving from 8:30 to 12:00 midnight, serving second shift 12:00 midnight to 3:00 am, and serving third shift 3:00 to 6:00. Parents of Classes of 2007, 2008, and 2009, contact her at Laurie@ConcordRE.com to be on her team.

**ALL NIGHT LIVE SHIFTS**

<b>Friday, June 9<sup>th</sup>, <u>All parents</u></b>	9 am – 12 pm	Move decorations to CCHS
	2 pm – 5 pm	Set up.
	5 pm – 8 pm	Set up.
<b>Sat., June 10<sup>th</sup>, <u>2007, '08, '09</u></b>	9 am - Noon	Finish decorating
	12 noon – 2 pm	Guard duty during graduation
	2 pm – 4 pm	Guard duty
	9:15 pm – 1:15 am	Chaperone
<b>Sun., June 11<sup>th</sup>,</b>	1 am – 5 am	Chaperone

Set up and chaperone volunteers should email Cheryl Baggen at CCHSVolunteers@comcast.net to sign up.

**Take Down and Storage**

**Sunday, June 11<sup>th</sup>, '06 Parents**, 5 am until finish, Pack away decorations for next year. Parents of Seniors, email Priscilla Sturges, PWsturges@comcast.net, if you can help with clean up Sunday morning.

**Return the All Night Live ticket order and donation form right away if you have not already done so.**

**BABY PICTURES**

Make a disposable enlarged copy (5x7, or 8x10) of a photo of your senior student when he or she was a baby or toddler, WRITE THEIR NAME ON THE BACK, and give it to Martha Hammer in the main office or send it to Barbara Lewis, 282 East Riding Drive, Carlisle, MA 01741. These pictures will be displayed in the library windows in the front lobby when we return from April vacation, and will continue to be posted as they arrive, until a week before graduation. But get your little darling's picture in early. It's great fun! Especially when the pictures are not identified until near the end. (Local pharmacies have machines that easily and inexpensively copy and enlarge photos.)

  
**SCHOOL COMMITTEE INFORMATION**

As Town Meeting 2006 approaches, the School Committees have completed the public hearing process and are ready to ask voters to approve the articles put forth. There is a balance between operation budgets and building projects, as we anticipate will be the case for many years to come.

The proposed operations budgets have not changed (for CCHS \$19,189,282, and for Concord Public Schools \$25,460,285) but the amount of the budget covered by the levy limit in Concord has risen due to higher than projected town revenue available. Carlisle has matched this higher levy limit for CCHS. The effect is that if budgets are approved by Town Meeting, the override numbers voted subsequently at the polls will be smaller. There is also less of the planned budget at risk.

Many of you may realize that the Concord-Carlisle High School budget process is a bit complicated. CCHS funding is comprised of assessments from Carlisle and assessments from Concord based on student enrollment from each town, along with money from the state government. I reported earlier in the school year that Carlisle, with a substantially reduced actual dollar assessment due to decreased percentage of enrollment at CCHS, would not need an override this year. Recently, the Carlisle leadership decided on proposed budgets that will require an override of \$75,766 for CCHS. It will be one override question combined with a \$75,000 override for the K-8 system in Carlisle. Concord will also need an override for CCHS in the amount of \$204,019. If both towns' overrides pass, then we have a match and agreement on the budget. If either override fails, there is a mismatch and a prolonged process to get to a "match" between the towns. With leadership in both towns supporting the override numbers, the hope is that we will not have to explain this difficult process!

What is affected at CCHS if the override fails? The increase in the levy limit has allowed for some staffing and department chair roles to be part of the budget below the levy limit, so these positions are no longer in jeopardy. The line items still in jeopardy are instructional staffing worth 1.375 full time equivalent positions distributed in various departments, Senior Project, a full time Social Worker position, a Campus Monitor, an increase in the STEP program staffing to support students at risk of not graduating, and information technology supplies and materials budgets. None of these reductions are desired or recommended by the School Committee or administration. We urge voters to support the recommended budgets by voting!

Capital projects costing \$1.2M are proposed for CCHS this year with the recognition that a new building will take a minimum of six years to open, and the current building has needs. The projects will include replacing the intercom system (a safety issue), fixing fire doors and associated hardware, asbestos abatement and improvements to safety systems in science laboratories, improved ventilation, an emergency generator, and lighting replacements. The Regional School Committee spent many hours reviewing capital needs and long term solutions at CCHS, and feel that the identified issues should be addressed immediately. Passage of these capital expenditures will require affirmative votes at the Town Meetings in both Concord and Carlisle, with ratification at the polls.

Please continue to pay attention to these important issues in the coming months.

Thank you,  
Betsy Bilodeau



**CONCORD CLEAN UP**

*Monday, April 3<sup>rd</sup> – Sunday, April 9<sup>th</sup>*

The annual clean up of our community of roadside litter and trash on public lands begins on **Monday, April 3 and continues through Sunday, April 9, the major emphasis on Saturday, April 8.** The Division of Natural Resources will supply the yellow bags, and CPW crews will pick up the bags along the roadside beginning Monday, April 10. Individuals, families, neighborhood groups, clubs, & organizations are urged to contact the Division of natural Resources for assignments and bags.

Please feel free to drop by the office at 141 Keyes Road between 8:30 a.m. and 4:30 p.m., or call 978-318-3285.

***Your participation is urged and welcomed***



A Fundraiser extravaganza for the Concord-Carlisle Teachers Association  
**Don't Forget to Buy Your Ad in the Playbill - The Best Small Book of 2006**

Group ads, business ads, restaurant ads, ads with dogs.

Ads can be true, not true, sentimental or funny say thanks to someone special.

**It Will Be Read!**

SPECIFICS

¼ page (2.25" x 3.75"- vertical only) \$25

Full page (4.75" x 7.75"- vertical only) \$100

½ page (4.75" x 3.75"- horizontal only) \$50

Electronic ads can be submitted to Priscilla Sturges at [pwsturges\(at\)comcast\(dot\)net](mailto:pwsturges@comcast.net) as a B&W PDF (hi-res with fonts embedded), or hard copy can be dropped off to Harriet Stevens in the Special Education Office at CCHS. **Please make check payable to the Concord-Carlisle Teacher's Association**

Want help with an ad? E-mail Priscilla!

**DEADLINE REMINDER: April 1st**

# CCHS Class of 2007

Reserve your  
spot now for

*Senior*



Call or come in to schedule an appointment now.  
**The deadline for portraits is August 15th!**  
Ask about our Early Bird Special

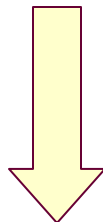


ANDERSON PHOTO  
*and* IMAGING



14 Walden Street, Concord, MA 01742 • 978-369-9530

MORE INFORMATION – ON NEXT PAGE



# **ATTENTION**

## **Students & Parents**

# **Class of 2007**

Believe it or not, it is time to start thinking about senior portraits and the **2007 YEARBOOK**.

Anderson Photo, the official photographer for senior portraits at CCHS, will begin taking senior portraits **MAY 1<sup>ST</sup>**. Call (978) 369-9530 to schedule an appointment. Early bird specials are available for students who schedule an appointment and have their portrait taken prior to June 15<sup>th</sup>.

While many students tend to wait until the end of the summer to have their portrait taken, realize that the weather and lighting for portraits is actually significantly better in the spring than it is in the summer.

If you are thinking that it is too early to start thinking about this, please realize that all photo deadlines for the yearbook are being moved up (from previous years) in the hopes of getting yearbooks distributed to seniors earlier.

If you have your portrait taken at Anderson Photo, you do not need to submit a senior portrait to the yearbook. Anderson Photo will submit a digital photo, in the correct resolution and size on your behalf.

Parents – it's never too early to begin thinking about your parent ad. This year, Anderson Photo will offer a discount on designing your parent ad if your senior has his/her portrait taken there. Information should be arriving by mail shortly or you may call them at (978) 369-9530 to find out more.

Information regarding photo/ad submission will be forthcoming. If you are not signed up to receive Class of 2007 emails, please register. I will use the list serve to communicate with you over the summer and throughout the year.

### **DEADLINES FOR 2007 BRIDGE SUBMISSIONS**

**(DROPPED OFF AT CC OR MAILED TO MS. KARBAN) ARE AS FOLLO**

**Senior Portrait: Friday, September 8, 2006**

**Parent Ads: Friday, September 8, 2006**

**Student Ads/Collages: Friday, September 15, 2006**

**Baby Pictures & Write-ups: Friday, September 15, 2006**

**Senior Summer: Friday, September 22, 2006**

**Remember When: Friday, September 22, 2006**

**Junior Prom/Sophomore Semi: Friday, September 22, 2006**

**Yearbook orders: Friday, December 1, 2006**

**(Yearbook order forms will go out in the summer mailing & September newsletter)**

**Questions: Please email Erica Karban at [yearbook@colonial.net](mailto:yearbook@colonial.net)**



### SCHOOL CANCELLATIONS

To find out whether school is in session, check the following: **RADIO STATION: WBZ (AM 1030), TV STATIONS: Channels 4, 5, and 7, or INTERNET:**

**<http://www2.whdh.com:80/stormforce/index.php>  
<http://www.thebostonchannel.com/closings/index.html>  
<http://cbs4boston.com/schoolclosings>  
<http://www.colonial.net/schools/cancellations.php>**

In the case of a delayed opening, school will begin at 8:35 a.m. instead of 7:35 a.m. Buses will arrive at bus stops one hour later than usual in the morning. Classes will end at the regular time, 2:05 p.m.



### SUBSCRIBING TO THE LIST SERVE:

Go to [www.lists.ptg-concord.org/mailman/listinfo](http://www.lists.ptg-concord.org/mailman/listinfo) and click on the link to your child's class. If you have children in multiple classes, repeat the process for each child. **READ** and **FOLLOW** the **INSTRUCTIONS** provided. You will need to have your child's student I.D. handy when subscribing. When you subscribe, you will receive an auto-generated response which you **MUST REPLY** to in order **TO ACTIVATE** your **SUBSCRIPTION**. **IF YOU DO NOT REPLY, YOUR SUBSCRIPTION REQUEST WILL SIMPLY DISAPPEAR FROM THE SYSTEM. PLEASE PASS THIS INFORMATION ALONG TO ANYONE WHO HAS NOT SUBSCRIBED YET.**

A **COMMUNITY SERVICE AWARD** will be given to any **SENIOR** who has completed **100 OR MORE HOURS OF SERVICE**. All forms verifying these hours **MUST** be turned in to Ms. Truslow **BEFORE APRIL VACATION** in order to qualify for this award.

There are a number of seniors who have **NOT** purchased a cap and gown for graduation. If your son/daughter has a cap and gown they **still must order a tassel**. If your son/daughter is **NOT** going to participate they need to let Mrs. Coleman know **NOW**.

**DON'T MISS OUT ON SCHOLARSHIPS**. There are many scholarships waiting to be claimed. Your guidance counselor can point you in the right direction. Also, be sure to look into the Concord-Carlisle Scholarship Fund. See Mrs. Tessari in the Registrar's office for a CCSF application.

**The Senior Letter** will be sent home to all seniors and their parents in **April**. This letter contains information about the graduation ceremony, rule and regulations pertaining to the senior prom, graduation and more.

All students taking part in **SPRING SPORTS** should have an **UP TO DATE PHYSICAL FORM ON FILE** with the Mrs. DeBruzzi, CCHS school nurse.

### LIBRARY INFORMATION

#### CHECKING OUT MATERIAL

- All material leaving the library **MUST** be checked out. Student may check out up to 10 books at a time. The materials must be returned in three (3) weeks. Material(s) may be renewed if the item is not reserved by another student.

#### OVERDUE AND LATE FEES

- Overdue Notices will be sent out to homeroom and periodically to parents at the home address.

#### LOST OR DAMAGED ITEMS

- Students are charged a replacement cost for lost and/or damaged material(s).



### IMPORTANT INFORMATION FOR STUDENTS AND PARENTS—PLEASE TAKE NOTE

The Concord Police Department and Concord Fire Department ask that motorists obey and respect the **No Parking signs that are posted**. Should an emergency occur, it is important that emergency vehicles have access and not be impeded by illegally parked vehicles. The fine for parking in a No Parking zone is \$15.00. Thank you for your cooperation



## SENIOR PROJECT 2006

The first such course in the state ten years ago, and one that still garners attention, Senior Project at CCHS is again underway. This year, twenty-nine seniors are, as usual, exploring a wide range of interests, venues, and goals: all seem committed and excited.

We have followed our practice of: 1) not granting credit for something the student would be doing anyway (e.g. playing in a band); 2) not allowing students to work as partners with one single project between them; and, 3) not stifling too much their project ideas as long as they will learn and be more educated persons in late May. We hope you will sit on an Evaluation Team or two and visit our Fair in mid-May to marvel at what they will have accomplished.

The list below covers all the projects, and includes the name of the student's mentor in parentheses. Please encourage those students whom you know, and do ask how they're coming along. (Please note that the trend of recent years continues: students are exploring careers and seeking offsite studies that are no longer offered in our building.)

Mark Angney and Neil Lynch

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<b>Benjamin Brewer</b>	<b>(Golding)</b>	will produce a narrative film on local rock musicians.
<b>Allison Bryan</b>	<b>(McCaffrey-Clark)</b>	will research and call to public awareness the current bush meat crisis in Africa through educational awareness at Franklin Park Zoo, Boston.
<b>Eva Cataldo</b>	<b>(Lynch)</b>	will study and photograph graffiti (tagging) as an art form (or is it vandalism?).
<b>David Condon</b>	<b>(Lynch)</b>	will compose, rehearse, and perform a suite for a condensed jazz orchestra.
<b>Joyce Corrao Clanon</b>	<b>(Wu)</b>	will learn clinical psychology practices and procedures and under supervision, conduct a survey herself.
<b>Mason Earle</b>	<b>(Lynch)</b>	will learn to create ceramic pots in the Asian brush paint style.
<b>Julie Gray</b>	<b>(Bodenrader)</b>	will put her developmental psychology skills to work by working with elementary school children and helping them talk through their social issues with one another.
<b>Sarabeth Henderson</b>	<b>(Gillis)</b>	will research the relationship between hypnosis and REM sleep.
<b>Daniel Hoogasian</b>	<b>(Moss)</b>	will examine the science and engineering of audio system speakers.
<b>Teresa Huang</b>	<b>(Joseph)</b>	will compose a music score to parody classic Broadway musicals.
<b>Kathryn Ingegneri</b>	<b>(Golding)</b>	will write and collate a collection of original short stories.
<b>Max Klinoff</b>	<b>(Lynch)</b>	will study the relationship between sports and nutrition.
<b>Nora Lawrence</b>	<b>(Angney)</b>	will research the life and perform the music of Claude Debussy.
<b>Rebecca Lee</b>	<b>(Gillis)</b>	will create a series of landscape drawings that capture the essence of Concord.
<b>Kathleen Leitzau</b>	<b>(Angney)</b>	will combine her artistic and culinary skills in order to create beautifully decorated cakes.
<b>Jennifer Longden</b>	<b>(Leonhardt)</b>	will TBA
<b>Jamie Longo</b>	<b>(Pennucci)</b>	will explore her ancestry by learning Italian.
<b>Rosalie Nevins</b>	<b>(Joseph)</b>	will utilize her camera in order to explore the social construct of Boston and its residents.
<b>Christopher Parke</b>	<b>(Pennucci)</b>	will construct a trebuchet in order to better understand the physics of medieval warfare.
<b>Katie Parrish</b>	<b>(McCaffery-Clark)</b>	will utilize her equestrienne skills to craft an alphabet book for special needs youngsters.
<b>Abigail Rolando</b>	<b>(Angney)</b>	will analyze the architectural strategies behind construction of school theaters.
<b>Thomas Schnitzer</b>	<b>(Angney)</b>	will construct a small wooden dinghy.
<b>Laura Scholten</b>	<b>(Angney)</b>	will explore modern short fiction with an emphasis on female 20 <sup>th</sup> century authors, and write her own stories in their tradition.
<b>Madeline Schultz</b>	<b>(Leonhardt)</b>	will research the history of quilting and design and sew her own quilt.
<b>Olivia Sederlund</b>	<b>(Angney)</b>	will meet, interview, and write about women involved in martial arts.
<b>Joshua Sinclair</b>	<b>(Moss)</b>	will study and replicate various styles of ceramic pieces.
<b>Anna Spach</b>	<b>(Bodenrader)</b>	will work toward obtaining a horseback riding instructor's license by apprenticing and teaching.
<b>Benjamin Sutherland</b>	<b>(Lynch)</b>	will research and practice the art of New England scrimshaw.
<b>Julia Welch</b>	<b>(Lynch)</b>	will create ceramic pieces that reflect Japanese culture.





## Concord-Carlisle High School Calendar for April 2006



- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. SAT<br/>Mr. CCHS in the auditorium<br/>MICCA</li> <li>2. MICCA</li> <li>3. Sr. Flip Flop Sale<br/><i>Principals Coffee – 8:30 a.m. room A-7</i></li> <li>4. Free</li> <li>5. MCAS Make Up<br/>Class Ring Order Day #1- sophomores</li> <li>6. <i>College Fair #1 – Library during lunch blocks</i><br/>Class Ring Order Day #2 - sophomores<br/>METCO - K-12 Parent Meeting, Roxbury at 7:30 p.m.</li> <li>7. Sophomore Talent Show<br/><i>Quarter 3 Ends</i><br/>Senior Parent social off campus<br/>Homeroom</li> <li>8. Class 2006 Dance</li> <li>9. Frosh Parent Social off campus</li> <li>10. ARB Meeting<br/>Parents Forum</li> <li>11. School Committee/Joint Meeting<br/>Newsletter Deadline</li> <li>12. SAC Meeting – 6:30 p.m. main office conference room</li> </ol> | <ol style="list-style-type: none"> <li>13. <i>College Mini Fair #2</i></li> <li>14. <i>Good Friday, No School</i></li> <li>15. MICCA Star - Boston</li> <li>16. Free</li> <li>17. <i>Vacation Begins</i></li> <li>18. Vacation</li> <li>19. Vacation</li> <li>20. Vacation</li> <li>21. Vacation</li> <li>22. Vacation</li> <li>23. Vacation</li> <li>24. <i>Classes Resume</i><br/><i>Homeroom/Attendance</i><br/>Town Meeting and Seniors Food Fund Raiser<br/>ARB Meeting</li> <li>25. Town Meeting and Senior Food Fund Raiser</li> <li>26. Town Meeting and Senior Food Fund Raiser</li> <li>27. <i>College Mini Fair #3</i></li> <li>28. <i>Report Cards Issued</i><br/><i>Homeroom/Attendance</i><br/>Senior Unplugged Event</li> <li>29. Frosh Six Flags Trip<br/>Sophomore Semi Formal</li> <li>30. Frosh Event - Cafeteria</li> </ol> |
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### CCHS - ACADEMIC SUPPORT CENTERS

#### **MATHEMATICS RESOURCE CENTER (MARC)**

Located in the S-Building next to the mathematics department office and room S-20, the MARC is open from 7:35 a.m. to 2:05 p.m. each school day.

#### **SOCIAL STUDIES/ENGLISH RESOURCE CENTER (SSERC)**

Located in the center core of the H-Building next to the social studies workroom and the Writing Center, the SSERC is open from 7:35 a.m. to 2:05 p.m. each school day.

#### **FOREIGN LANGUAGE RESOURCE CENTER**

Located in the language laboratory in the L-Building. It is open from 7:35 a.m. to 2:05 pm. each school day.

#### **COMPUTER LABS**

There are three computer labs that students may use in accordance with procedures posted in each lab. The room locations are as follows: I-2 is a Macintosh lab; I-4 is a PC lab and also the music technology lab; H-20 is the writing lab. Students can also use the computers and printers in the library according to library policies.

*Note: Scheduled computer lab time for instructional purposes takes precedent over open lab time and, when available for open lab time, a staff person must be on duty to supervise the operation of the lab. Students are expected to defer to the staff member in charge with regard to proper computer usage.*

#### **WRITING CENTER**

Located next to the SSERC in the H-Building – (*This room is used by a variety of classes*) Individuals may use this area during the school day and after school by making arrangements with the Writing Center supervisor.

#### **SCIENCE RESOURCE CENTER**

Located in room S-6, next to the Yearbook Office. It is open from 7:35 a.m. to 2:05 p.m. each school day, with the exception of E-Block.

## COMMUNITY EDUCATION CLASSES

To learn more about these classes, please visit [www.ace.colonial.net](http://www.ace.colonial.net) and to enroll, call 978-318-1540 (318-1432 nights). For Driver Education, enroll directly through Christo Driving School (508-481-6384). All classes meet at CCHS unless noted.

### ABC's of Saving for College

Thursday, April 27, 7:00 – 9:00 PM

Jack Flynn, Financial Planner with David Witherbee & Associates, Concord.

This course will explore the ways to save for college, including 529 Plans, prepaid tuition plans, and Coverdell Savings Accounts. We will look at the current costs for public and private colleges, financial aid, projected increases, and how to prepare to meet those expenses. This course will help parents and grandparents determine which college savings strategies are best suited for their situation. Fee: \$20

### SAT Subject Prep Tests in Biology, Physics & Chemistry

SAT Subject Tests will be given in **Biology-E** (Ecology) and **Biology-M** (molecular biology), **Chemistry** and **Physics**. The science department recommends that students receiving an A- or above in the Honors sections of these courses take the exam. However, the CCHS curriculum was not designed for preparing the students for these tests. Past experience has demonstrated that **additional preparation is necessary** for a student to achieve success on the exam. Information about registering for the SAT Subject Tests can be found at <http://www.collegeboard.com>.

\$125 fee includes text and materials.

**Biology** - Recommended for Students who receive A- or above in Honors Bio (525)

Dates: Thursdays, April 27<sup>th</sup> – June 1<sup>st</sup> - Time: 2:30 – 4:30 PM

**Physics** - Recommended for Students who receive A- or above in Honors Physics (556)

Dates: Thursdays, April 27<sup>th</sup> – June 1<sup>st</sup> - Time: 3:00 – 5:00 PM

### **Chemistry**

Recommended for Students who receive A- or above in Honors Chemistry (536)

*Please note the location is Harvey Wheeler Community Center*

*Dates: Sundays, April 30<sup>th</sup> – May 21<sup>st</sup>*

*Time: 3:00 – 5:00 PM*

### Driver Education with Christo Driving School

Tuesdays and Thursdays, April 11 – June 6, - Afternoon class: 3 – 5 PM, Evening class: 6 – 8 PM

Good driving skills are essential and good driver education is the best start. This program includes 30 hours classroom instruction, six hours behind-the-wheel instruction and six hours observation. Appointments for driving practice and observation may be made for afternoons, early evening, Saturdays, and study periods with permission. Must be 16 years old by June 6. Fee: \$420. - **To Register, call Christo Driving School direct at 508-481-6384. Enroll with payment at first class.**

**AWARDS AND SCHOLARSHIP INFORMATION**  
*may be obtained in the Guidance Office. There are lots of opportunities for graduating seniors to check out.*

**WORK PERMITS** *may be obtained in the main office from Mrs. Trainor. Students must have a job before a work permit is assigned.*

### **EARLY DISMISSAL FROM SCHOOL (END OF YEAR)**

*All students are expected to remain in school through the last day. There is no early dismissal. Parents and guardians are requested to do everything possible to avoid the need to remove a student from school before the regular school year has finished. Any questions may be directed to the principal.*

### **FAMILY VACATIONS AND END OF YEAR**

*Parents and students are reminded that Massachusetts Law requires compulsory attendance for students. We strongly discourage family vacations when school is in session. In addition to compromising the attendance law, family vacations interrupt the educational process of each course in ways that make-up work cannot reverse.*

**SENIOR CLASS**  **2006**

**Cap and Gown**

There are still a number of seniors who have not purchased a Cap and Gown. A list is posted on the window in the main office. Seniors should bring a check for \$30.00 to Mrs. Coleman as soon as possible. If you have a cap and gown from a previous graduate that you will be using, please see Mrs. Coleman to have your name taken off the list. You will still need to purchase a 2006 tassel. Remember, without a Cap and Gown you will not be allowed to participate in Graduation. If you are not planning on participating in the graduation ceremony, please see Mrs. Coleman NOW!!!!!!

**Outstanding Obligations**

Seniors should be taking care of any outstanding obligations this month. Don't wait until the end of the year.

**Senior Information to Remember**

All graduating seniors will be given their temporary school record, recommendations, assorted testing scores, and their health record when they pick up their cap and gown in June. We do not keep copies of these records. Please put them in a safe location because you will need them. We do keep a copy of your transcript, testing scores, and only your counselor recommendation. Transcripts are kept on file for 60 years.

**A Reminder from the Registrar**

Seniors who owe transcript fees should see Mrs. Tessari now, don't wait until June. You can check *Naviance* to see if you have an outstanding balance or see Mrs. Tessari. Checks are payable to CCHS and should be given to Mrs. Tessari.

**CLASS OF 2006 CALENDAR**

**Thursday & Friday, March 30 & 31** - Unplugged auditions

**Saturday, April 1**

- Mr. CCHS
- Tickets are \$5 and will be sold in school the week of March 27<sup>th</sup>

**Friday, April 7** (parent event)

- Parent social

**Monday – Wednesday, April 24 – 26**

- Town meeting fundraiser

**Friday, April 28**

- Unplugged
- Tickets will be sold in school the week of April 24<sup>th</sup>

**Friday, May 19** (parent event)

- Staff Appreciation Luncheon

**Thursday, June 1**

- Yearbook dedication
- Yearbook distribution

**Friday, June 2**

- Pancake breakfast

**Monday: June 5**

- Last day of school for seniors
- All school assembly
- Senior BBQ (at the beach) – busses returning to CC by 5:00pm
- BBQ will still be held if it rains, location TBD
- Permission slip required

**Tuesday: June 6**

- Graduation rehearsal
- Aerial photo

**Wednesday: June 7**

- Senior Prom, Boston Park Plaza
- Reception: 6:30 – 7:30
- Prom: 7:30 – 11:30

**Thursday: June 8**

- Event to be determined

**Friday: June 9**

- Six Flags New England (8:45am – 6:45pm)
- Cost: \$30
- Permission slip required

**Saturday: June 10**

- Graduation (2pm)
- Mr. Denis Clearly, Commencement Speaker
- Senior class reception following graduation (*sponsored by class of 2007*)



**SENIOR CLASS 2006 – CONTINUED**

April, May, and a bit of June. Wow, won't be long now! But lots to be done, lots of fun to be had before the end.

The students are holding a **MR. CCHS CONTEST, Saturday April 1<sup>st</sup>**. Tickets will be \$5 and will be sold in school the week before.

On Friday night, April 7, at 6:30 come one and all to the last **CLASS OF 2006 PARENT SOCIAL**, at Ann and Bill Wilson's, 85 Blueberry Lane in Concord. Bring an appetizer or dessert. Contact Lisa, 978-369-2878, [lphilippou@comcast.net](mailto:lphilippou@comcast.net), if you are planning to come.

April 24 – 26, Concord Town Meeting – the class sells refreshments to raise \$.

Friday, April 28<sup>th</sup>, our very last **CC UNPLUGGED**. This is a not to be missed show and a great fundraiser for the class. We will need a few volunteers to chaperone.

On Friday, May 19<sup>th</sup>, our class parents will host the **STAFF APPRECIATION LUNCHEON**. Sandra Arena, [sarena101@verizon.net](mailto:sarena101@verizon.net), is organizing this event for the class so contact her to see how she could use your help.

The **DEDICATION OF THE YEARBOOK** is currently scheduled for after school on Thursday, June 1, which means the **SENIOR CLASS PANCAKE BREAKFAST** will be in the cafeteria on the following morning, June 2, at 7:00.

Monday, June 5 is a half day for the senior class only. They will attend an assembly, learn more about the senior week activities and graduation, and then board busses at 11:30 to head to **SALISBURY BEACH FOR A BBQ**. We will need chaperones for this event.

**SENIOR WEEK ACTIVITIES**

**TUESDAY, JUNE 6<sup>TH</sup>**, - **GRADUATION REHEARSAL**, and the **AERIAL PHOTO** of the students, positioned to form the numbers '2006'.

**WEDNESDAY, JUNE 7<sup>TH</sup>**, is the **SENIOR PROM** at the Boston Park Plaza - reception from 6:30 – 7:30, prom, 7:30 – 11:30.

**THURSDAY, JUNE 8<sup>TH</sup>**, the kids are working on plans for a possible afternoon/evening social event.

**FRIDAY, JUNE 9<sup>TH</sup>** is a **SIX FLAGS TRIP**. Depart CCHS 8:45, return at 6:30.

**SATURDAY, JUNE 10<sup>TH</sup>** is **GRADUATION!** 2 p.m.  
Then **ALL NIGHT LIVE** begins at 9:30 and ends Sunday morning at 5:30

Look for a packet of information and permission slips to arrive in the mail the first week of April, providing details on many of these end of the year events.

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**JUNIOR CLASS 2007**

Thanks to all who donated dresses for the first prom and semi dress sale. We had plenty of donors, many takers, and clothes left over. Donations were made both to the CCHS Costume Closet and to a high school in Lawrence. We could be on to a great new shopping opportunity thanks to the generosity of CCHS alums!

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**SOPHOMORE CLASS 2008**

**NO NEWS THIS MONTH**

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**FRESHMEN CLASS 2009**

*“March winds bring April showers and April showers bring May flowers.”*

The children’s rhyme was a bit off this year, as March showers washed out the Freshmen snow tubing night at Nashoba Valley. Maybe this bodes well for the Class Plant Sale on May 13, but it resulted in March being a very quiet month for class activities.

Not to worry - **mark you calendars for the busy months ahead!**

- **April 7 – Freshman Dance at the Concord Elks Club**
- **April 29 – Freshman trip to Six Flags, followed by clean-up after Sophomore Semi**
- **May 7 – Social for Senior Citizens of Concord and Carlisle**
- **May 13 - Plant sale**

Stay tuned to future emails and newsletters for more information as plans are finalized. If you’d like to volunteer to help, please send an email to Claudia Feeney (Claudia.Feeney@sanofi-aventis.com).

A special thanks to Mr. Ray Pavlik and Mr. Brian Miller, Class Advisors, for their work with the Class of 2009!

Hope you have an enjoyable April vacation,

*Claudia Feeney, Cathy Galligan, Patty Hecht, Anne Marks, Kathy Robey  
Class of 2009 Parent Representatives*

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**8<sup>TH</sup> GRADE CLASS 2010**

Course Selection sheets have arrived at the high school and are being processed. Students and parents can expect to see a preliminary schedule before the end of the school year. When you receive your preliminary schedule please take a moment to go over it carefully. If corrections are needed, contact your current guidance counselor at the middle school.

Families who know that their son/daughter will not be attending Concord-Carlisle High School in September are asked to please notify the CCHS guidance office at 978-341-2490 x7109 or x7108.

**Upcoming Events at CCHS**

*Unplugged*

*MCAS and AP Exams*

*College Mini Fairs*

*Sophomore Semi*

*Jr. and Sr. Proms*

*Spring Play*

*Senior & Junior Awards Night*

*Sophomore & Freshmen Awards Night*

*National Honor Society Induction*

*Yearbook Delivery*

*Graduation & All Night Live*

## SUGGESTIONS FROM THE COLLEGE BOARD

### HOW TO IMPROVE PSAT/SAT SCORES

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#### CRITICAL READING SKILLS

- CR1: **Understanding main ideas in a reading passage.**  
**How to improve:** Read the whole passage carefully and try to determine the author’s overall message. Practice making distinctions between the main idea and supporting details.
- CR2: **Understanding tone**  
**How to improve:** When reading, consider how an author’s choice of words helps define his or her attitudes. Pay attention to the way in which tone conveys meaning in conversation and in the media.
- CR3: **Comparing and contrasting ideas presented in two passages**  
**How to improve:** Read editorials that take opposing views on an issue. Look for differences and similarities in tone, point of view, and main idea.
- CR4: **Understanding the use of examples**  
**How to improve:** Authors often include examples in their writing to communicate and support their ideas. Read different kinds of argumentative writing (editorials, criticism, personal essays) and pay attention to the way examples are used. State the point of the examples in your own words. Use examples in your own writing.
- CR5: **Recognizing the purpose of various writing strategies**  
**How to improve:** Writers use a variety of tools to achieve their effects. While you read, look for such things as specific examples, quotations, striking images, and emotionally loaded words. Think about the connotations of specific words and why the author might have decided to use them.
- CR6: **Apply ideas presented in a reading passage**  
**How to improve:** When you read, try to determine the author’s ideas and assumptions and then think about how they might apply to new situations.
- CR7: **Determining an author’s purpose or perspective**  
**How to improve:** Authors write for a variety of purposes, such as to inform, to explain, or to convince. When you read, try to determine why the author wrote what he or she wrote.
- CR8: **Making connections between information in different parts of a passage**  
**How to improve:** Work on figuring out the relationship between the material presented in one part of a reading passage and material presented in another part. Ask yourself, for example, how facts presented in the beginning of a magazine article relate to the conclusion.
- CR9: **Distinguishing conflicting viewpoints**  
**How to improve:** When reading, practice summarizing main ideas and noting sentences that mark transition points. Learn to understand methods of persuasion and argumentation. Expand your reading to include argumentative writing, such as political commentary, philosophy, and criticism.
- CR10: **Being thorough**  
**How to improve:** Don’t just pick the first answer choice you see that looks tempting. Be sure to evaluate all the choices before you select your answer, just as you would read an entire paragraph rather than assume its meaning based only on the first sentence.
- CR11: **Understanding difficult vocabulary**  
**How to improve:** Broaden your reading to include newspapers and magazines, as well as fiction and nonfiction from before the 1900s. Include reading material that is a bit outside your comfort zone. Improve your knowledge of word roots to help determine the meaning of unfamiliar words.
- CR12: **Understanding how negative words, suffixes, and prefixes affect sentences**  
**How to improve:** When reading, pay attention to the ways in which authors use negation. Look at how negative words (like “not” and “never”), prefixes (like “un” and “im”), and suffixes (like “less”) affect the meaning of words and sentences.
- CR13: **Understanding complex sentences**  
**How to improve:** Ask your English teacher to recommend books that are a bit more challenging than those you’re used to reading. Practice breaking down the sentences into their component parts to improve your comprehension. Learn how dependent clauses and verb phrases function in sentences.

- CR14: **Recognizing connections between ideas in a sentence**  
**How to improve:** Learn how connecting words (such as relative pronouns and conjunctions) establish the relationship between different parts of a sentence.
- CR15: **Recognizing words that signal contrasting ideas in a sentence**  
**How to improve:** Learn how certain words (such as “although,” “but,” “however,” and “while”) are used to signal a contrast between one part of a sentence and another.
- CR16: **Recognizing a definition when it is presented in a sentence**  
**How to improve:** Learn how such elements as appositives, subordination, and punctuation are used to define words in a sentence.
- CR17: **Understanding sentences that deal with abstract ideas**  
**How to improve:** Broaden your reading to include newspaper editorials, political essays, and philosophical writings.
- CR18: **Understanding and using a word in an unusual context**  
**How to improve:** Work on using word definitions when choosing an answer. Try not to be confused by an unusual meaning of a term.
- CR19: **Comprehending long sentences**  
**How to improve:** Practice reduction long sentences into small, understandable parts.
- CR20: **Choosing a correct answer based on the meaning of the entire sentence**  
**How to improve:** Make sure your answer choice fits the logic of the sentence as a whole. Don’t choose an answer just because it sounds good when inserted in the blank.
- CR21: **Understanding sentences that deal with scientific ideas**  
**How to improve:** Read magazine articles about scientific subjects to improve your comfort level in this area.

## **WRITING SKILLS**

- W1: **Being precise and clear**  
**How to improve:** Learn to recognize sentence elements that are ambiguous and confusing. In your writing, choose words carefully and connect them for clear meaning.
- W2: **Following conventions in writing**  
**How to improve:** Review the chapters in a grammar book that cover grammatical conventions, such as word choice, use of noun and prepositional phrases, and sentence construction. Work with your teacher to become more familiar with the conventions of standard written English.
- W3: **Recognizing logical connections within sentences and passages**  
**How to improve:** use the writing process to help you revise your draft essays. Work with classmates and teachers to clarify meaning in your writing.
- W4: **Using verbs correctly**  
**How to improve:** Make use that you can identify the subject and verb of a sentence. Make sure you understand subject and verb agreement.
- W5: **Recognizing improper pronoun use**  
**How to improve:** Learn to understand the distinction between informal, spoken pronoun usage and standard written pronoun usage. Review the way you use pronouns in your own writing. Ask your teacher to help you identify and correct pronoun errors in your own writing.
- W6: **Understanding the structure of sentences with unfamiliar vocabulary**  
**How to improve:** Read material that contains unfamiliar vocabulary. Look for content clues to help you guess at the meaning of unfamiliar words as you read.
- W7: **Understanding complicated sentence structures**  
**How to improve:** Refer to a grammar book to identify various sentences patterns and their effective use. Vary the sentence patterns in your own writing.
- W8: **Understanding the structure of long sentences**  
**How to improve:** As you read, break long sentences into smaller units of meaning.
- W9: **Understanding the structure of sentences with abstract ideas**  
**How to improve:** Read newspapers, magazines, and books that deal with subjects such as politics, economics, history, or philosophy.

W10: **Understanding the structure of sentences that relate to science or math**  
**How to improve:** Focus on how something is said as well as on what is said. Write about the things you are learning in math and science classes. Read articles in the science section of newspapers and magazines so that you will feel more comfortable with scientific or math content.

W11: **Understanding the structure of sentences that relate to the arts**  
**How to improve:** Focus on how something is said as well as on what is said. Read articles in newspapers and magazines about the arts so that you will feel more comfortable with these subjects.

## MATHEMATICS SKILLS

M1: **Using basic concepts an operations in arithmetic problem solving**

**How to improve:** Practice solving problems involving positive and negative integers, fractions, decimals, ratio, percent, exponents, square roots, place value and digits. Also, practice solving problems involving odd and even integers, prime numbers, multiples, divisibility, and remainders.

M2: **Understanding geometry an coordinate geometry**

**How to improve:** Review geometry units in your textbook involving perimeter, area, volume, circumference, angles, lines, slope. Familiarize yourself with the formulas given at the beginning of math sections of the test.

M3: **Dealing with probability, basic statistics, charts, and graphs**

**How to improve:** Practice solving problems that involve basic probability, basic counting, and finding the average (arithmetic mean), median, and mode. Look for charts and graphs in newspapers and magazines, and practice interpreting the data in them.

M4: **Creating either figures or algebraic equations, inequalities, or expressions to help solve problems.**

**How to improve:** Practice solving problems by drawing or visualizing figures to help you understand the problem. Practice developing equations, inequalities, or expressions from verbal descriptions, figures, or numerical data.

M5: **Using basic algebraic concepts and operations to solve problems**

**How to improve:** Review algebraic concepts and rules, such as those involving substitution, exponents, solving equations and inequalities, and combining algebraic expressions.

M6: **Making connections among mathematical topics**

**How to improve:** Practice problems that require combining skills acquired in different math courses, such as problems that use combinations of arithmetic, algebra, and geometry.

M7: **Organizing and managing information to solve multi-step problems**

**How to improve:** Write down your steps in solving the problem. Monitor the steps as you go along, keeping in mind what the question is asking.

M8: **Using logical reasoning**

**How to improve:** Practice solving problems in which you must consider different possible cases. Make adjustments in your solution strategy when things aren't going as well as they should. It may help to look at the problem fro different perspectives. Solving problems that require you to justify your answer may help you develop this skill.

M9: **Recognizing patterns and equivalent forms**

**How to improve:** Try recognizing a pattern by considering a simpler case. Try rewriting or rearranging the given expressions in a different form.

M10: **Recognizing logical key words**

**How to improve:** Pay attention to key words, such as "not," "at least," "at most," "must be," "could be," "possible," and "different." These words determine the meaning of the question and therefore must be understood to correctly solve the problem.

M11: **Using answer choices to help solve the problem**

**How to improve:** Looking at the answer choices may help you understand the problem. Sometimes the choices can help identify a strategy for solving the problem.

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**Important Information About... *CONNECTIONS* (The CCHS Student-Family Directory)**  
[connectionsccchs@yahoo.com](mailto:connectionsccchs@yahoo.com)

The Concord-Carlisle High School Parents Association prepares a school directory each year called *Connections*. This booklet contains a listing of student and parent names, phone numbers, addresses, Parents' Association volunteers, administration, faculty, staff, and coaches with telephone extensions. The *Connections Directory* was developed to make it easier for parents and students to communicate with each other and school personnel. The *Connections Directory* is distributed at Back to School Night in September to all paid up members of the Parents' Association and extra copies are on sale throughout the year at the school office. Updates appear in the school newsletter as needed.

**WHAT YOU NEED TO DO NOW...**

If you are **NEW** to the school or have a student entering the **Freshman Class**, please complete the form below and return it no later than June 30. The directory is sent to the printer in July.

If the directory information for your upperclassman appears **CORRECT** in the current edition of Connections and you want it to remain in the Connections booklet, then no further action is necessary.

If you want to **REMOVE** your family/student information from Connections, please initial here (            ), complete the form below and return this no later than June 30.

If the directory information for your family needs to be **CORRECTED**, please complete the form below and return it no later than June 30.

**CONNECTIONS FORM - PLEASE PRINT CLEARLY**

Student's Full Name (as you wish it to appear) \_\_\_\_\_

Year of Graduation \_\_\_\_\_

Mother's Name \_\_\_\_\_

Father's Name \_\_\_\_\_

Street Address \_\_\_\_\_

Town \_\_\_\_\_ Zip \_\_\_\_\_

Family Telephone Number (    ) \_\_\_\_\_

Student Telephone Number (    ) \_\_\_\_\_

**SECOND ADDRESS IF DIFFERENT**

Parent/Guardian Name \_\_\_\_\_

Street Address \_\_\_\_\_

Town \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone at Second Address (    ) \_\_\_\_\_

Comments \_\_\_\_\_

**E-MAIL ADDRESS** \_\_\_\_\_

**Mail Directly to – Barbara Green – 371 Old Bedford Road, Concord, MA 01742 - 978-287-4281 or [bga@winent.com](mailto:bga@winent.com)**  
*Please include your email addresses in order for Barbara to correspond with you to confirm accuracy of your information just before publication. Email addresses would only be for Barbara's use, however, and would not be published in Connections. Thank you!*

**CONCORD-CARLISLE COMMUNITY CHEST**  
**2006 Volunteer Service Award for Outstanding Service in the field of Human Services**

The Concord-Carlisle Community Chest Annual Service Award is given to a student who has demonstrated initiative and commitment to a volunteer project within the area of human services. The recipient is selected by the Community Chest Board of Directors, who wishes to recognize and perpetuate volunteer service. The award is available for all students in high school.

**ELIGIBILITY:** *The nominee must be either a Concord or Carlisle resident, or attend public or private high school in Concord.*

**PROCEDURE:** *Nominations are solicited from students, faculty, or anyone in the community who works with teens. Students are encouraged to submit an application for themselves as candidates.*

**Applications should be submitted by May 1, 2006 to Concord-Carlisle Community Chest – 111 Old Road to Nine Acre Corner – Concord, MA 01742.** Questions may be directed to Astrid Moeyersoms at the Concord-Carlisle Community Chest office at 978-369-5250.

**EXAMPLES:**

*Student provides exceptional service in a hospital or nursing home.*

*Student participates in frequent preparation and serving of meals in a soup kitchen.*

*Student works one on one with a special needs child.*

**CRITERIA:** *Candidate must be a high school student in good standing. (There are no additional academic requirements).*

*The candidate must demonstrate his/her initiative and commitment to the project. The project must be voluntary and in the human service area, serving an individual, family, or on site at a human services agency.*

**AWARD:** *A framed citation and Letter of Commendation will be presented to the Honoree at her or his school's Awards Night.*

**Concord-Carlisle Community Chest – Application Form**  
**Volunteer Service Award for Outstanding Service in the field of Human Services**

Nominee: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ School: \_\_\_\_\_ Year: \_\_\_\_\_

Project Details: \_\_\_\_\_

Services Provided: \_\_\_\_\_

How Project Evolved \_\_\_\_\_

Person Who Can Verify Project: (Include Telephone #) \_\_\_\_\_

Will nominee be continuing on this project? \_\_\_\_\_ If so, until when? \_\_\_\_\_

If not, is the project continuing? \_\_\_\_\_ By whom? \_\_\_\_\_

Was nominee involved in transfer and “training” of new volunteer? \_\_\_\_\_

I understand that I/nominee must be a high school student of good standing.

Signed: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

# “Guidance Bulletin”

April, 2006

Volume I, No. 27



## For The Student Athlete

CCHS students who plan to play a Division I or Division II collegiate sport must register with the **NCAA Clearinghouse**. For students who will be competing at the Division III level, this is not necessary.

Juniors should review the NCAA requirements this spring to insure that they have taken the appropriate high school core courses. These requirements are listed in the Pamphlet, *Guide for the College-Bound Student Athlete*, which is available in the Guidance Department. Forms may also be downloaded from the NCAA Clearinghouse web site ([www.ncaa.org](http://www.ncaa.org)). By the end of the junior year, a student should complete the *Clearinghouse Student Release Form*.

The Clearinghouse requires that official SAT or ACT test results be sent. Juniors should use the code number 9999 when they take the SAT I in May or June on the SAT registration form in the section entitled “*Score Reports to Colleges and Scholarship Programs.*” Current seniors who have not yet sent their SAT scores to the Clearinghouse should use the *SAT Additional Score Report*.



## Financial Aid Award Letter

- **What will my award letter contain?**  
Most award letters will contain: a cost breakdown that itemizes expenses such as tuition, fees, room and board, books, supplies and personal expenses; your Expected Family contribution (EFC), which is calculated based on your Free Application for Federal Student aid (FAFSA) results; and the amount of aid the school is offering, which is based on the difference between your total EFC and the cost of attending the college.
- **Are there deadlines I should be aware of?**  
Your award letter should include a deadline for accepting the college’s offer of financial aid. Missing it could mean losing a grant, scholarship, employment opportunity or loan assistance.
- **Will an outside scholarship decrease my aid?**  
It might. We recommend that you check with your college’s financial aid office to see how an outside scholarship might affect your aid package.
- **What if the EFC is more than I can afford?**  
Remember that you don’t always have to accept the aid package that is presented to you. Contact your college financial aid office to discuss special circumstances that may not have been reflected in your original aid application.

If you have specific questions about your aid letter, contact your college’s financial aid office.

## Acceptances and Rejections

By the middle of April students who are using the regular admissions timetable should have had a response from all of the colleges to which they have applied. May 1<sup>st</sup> is the deadline by which students need to choose one college to receive the deposit, which indicates the student’s commitment to attend that college. Students should also notify each of the other colleges at which they have been accepted that they do not plan to attend.

If applying for financial aid, the student is entitled to know the terms of each financial aid package before making a final college selection. In the past few years, financial aid packages received by the same student have varied substantially.

In addition to financial considerations, students often use these final weeks to review their original criteria for selecting colleges and to factor in any new considerations. A more clearly defined major, a greater commitment to a co-curricular interest, or a change in perspective about distance from home may shed new light on the decision.

**Even though the decision is difficult to make, students may not confirm acceptances by depositing to more than one college. This practice is called double depositing and may cost the student acceptances at both colleges.**

Rejections by colleges are difficult to take, especially in cases where the student seemed academically qualified but was rejected anyway. In the broader perspective, however, it is often the case that colleges which accept students provide a better fit and a more successful experience than those which rejected them.

# College Board Test Dates

<u>Date</u>	<u>Tests Available</u>	<u>Deadline</u>
May 6	SAT I/SAT II	April 3
June 3	SAT I/SAT II	April 28

**THE CCHS SCHOOL CODE IS 220645**



## **Boston National College Fair**

There will be a College Fair at the Bayside Expo Center April 11 (9 a.m. – noon; 6:00 – 9:00 p.m.), and April 12 (9:00 a.m. – noon). More information and directions are available on the internet (Search Boston College Fair). The fair tends to be very crowded during the day because many high schools bus students. The evening session is recommended.

## **SAT II's**

Students who are earning strong grades in **Honors Biology, Honors Chemistry, or Honors Physics** should consider taking the **SAT II: Subject Test on Saturday, June 3, 2006**. While not required by all colleges, SAT II Subject Tests are often required for admission to the more selective colleges and may be used for placement purposes at other colleges.

Students should review the decision to take an SAT II Subject Test in biology or chemistry with their current science teacher. As some of the content of the test is not covered in our courses, students will not do well without using review guides or attending a review class. See the upcoming Adult and Community Education spring course booklet for courses.

Students should be aware that the score reporting option **Score Choice** no longer exists. Students used to be able to keep their scores from being reported. Now, if they take an SAT II test, they can no longer hide their score.

Each junior received a Post Secondary Planning Booklet in the mail in December. This booklet contains information from each department with recommendations for taking SAT II Subject tests. Please refer to that booklet for information from math and social studies. Below are some recent updates from science, English, and foreign language:

Literature: For many years, Mark Angney of the CCHS English Department has been a grader for the College Board. Mr. Angney will be offering a review for the SAT II Literature exam on Thursday, June 1 and Friday, June 2 from 6:15 – 7:15 a.m. (June 3 exam). There is no charge. Donuts and juice will be provided. Interested students should register in the English department office for review sessions.

Foreign Language: Students interested in information on foreign language SAT II's should visit that department's website.

## **ACT's**

Colleges will accept either SAT I or ACTs. College admissions officers use a conversion table. There is no need for most students to take both tests. Now that the SAT I has added writing, ACT has also added an optional writing section.

Many competitive colleges requirements require SAT I and 2 SAT II's or ACTs.

A small number of competitive colleges require SAT I and 3 SAT II's or ACTs.

Conclusion: The ACTs may be helpful to a strong student who does not have a second or third SAT II score. ACTs are June 10 (May 5 registration deadline). ACT information is available in guidance. Any student interested in the ACT should consult his or her guidance counselor.

## **Reminders for Seniors**

With graduation and the end of the school year rapidly approaching, seniors should remember to do the following things: Inform their counselor and the Records Office of the responses of each college to which they have applied.

- ✚ Write **thank you notes** to teachers and other individuals who wrote college references.
- ✚ Send a written confirmation along with the required deposit to the *one* college they choose to attend. Confirmed students may also remain on wait lists of additional schools.
- ✚ See their counselor, if they are wait-listed, and review the wait list section of the Post-Secondary Planning Handbook for suggested strategies.
- ✚ Provide for a smooth graduation by clearing up fees for additional transcripts, texts and library books, and cap and gown rental, etc.

### **SAT Web Ticket**

On-line SAT registration is convenient and provides registrants with immediate confirmation for both the SAT I and SAT II. Students who want to register by paper can still do so by obtaining a Registration Bulletin.

Students who do register for the SAT on-line will no longer receive an **Admission Ticket** in the mail. Instead, they need to print out their **SAT Confirmation and Admission Ticket**. All test takers, regardless of how they registered, can go on-line to print their ticket. The Admission Ticket confirms that a student is registered to take a test on a specified date, at a specified test center. A student will need to bring the ticket, along with a picture ID, to the test center for admittance.

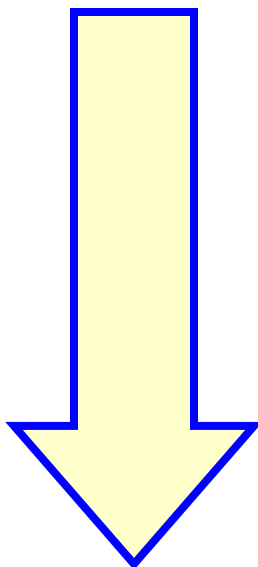
### **College/Career Mini-Fairs at CCHS**

On **Thursdays** this spring, beginning April 6, the CCHS Guidance Department hosts its annual series of college/career mini-fairs. Admissions officers from over 200 post-secondary institutions come to answer questions and to give out information about their schools.

The mini-fairs are held during all lunch blocks in the library. All students are welcome to visit during part of their lunch period. Seniors and juniors who plan to attend any of the weekly college mini-fairs should review the suggestions below to make the most of their mini-fair experience:

- Look over the list of visiting institutions and identify several schools to contact at the mini-fair. Your counselor can help with suggestions of schools in which you might have an interest.
- Develop a few specific questions to ask each school. Questions might include special academic interests, particular sports, support services available, or financial aid procedures. Collect written materials from schools that look interesting.
- Sign a card provided by the college. It will put you on a mailing list to receive more information from the school and also register your interest with the school. If you have already visited a college or had an interview, a quick hello to the admissions person visiting CCHS provides a good way to be remembered.
- The mini-fairs do not allow the opportunity to be interviewed by admissions personnel. Ask about interview opportunities, if interested. Be open to schools which might not have been on your original investigating list, but now seem interesting.

**See Next Page for a List of Colleges**



# April's College/Career Mini-Fairs

## APRIL 6

Albertus Magnus College  
Albright College  
American International College  
Bay State College  
Becker College  
Catholic University  
Coast Guard Academy  
Colgate University  
College of New Rochelle  
Eastern Nazarene College  
Elms College  
Florida Inst. of Technology  
George Washington University  
Hartwick College  
Hesser College  
Hobart William & Smith Colleges  
Lawrence University  
Long Island University  
Lyndon State College  
MA Col of Pharmacy & Health Serv.  
MA College of Liberal Arts  
MA Maritime Academy  
Middlesex Community College  
Mills College  
New England Institute of Art  
New York University  
Northfield Mount Herman  
Pine Manor College  
Plymouth State College  
Quinnipiac University  
Radford University  
Regis College  
Roger Williams University  
Salve Regina University  
St. Anselm College  
Sterling College  
U.S. Military Acad. @ West Point  
University @ Albany – NY  
University of Bridgeport  
University of Maine (Farmington)  
University of New Hampshire  
Wentworth Inst. of Technology  
Wheaton College  
Wheelock College  
Wypoeck

## APRIL 13

Adelphi University  
Bay Path College  
Becker College  
Bentley College  
Binghamton University  
Bucknell University  
Castleton State College  
Chester College of New England  
Clark University  
Dean College  
Duquesne University  
Elmira College  
Emmanuel College  
Endicott College  
Fisher College  
George Mason University  
Gettysburg College  
Green Mountain College  
Guilford College  
Hofstra University  
Johnson & Wales University  
Massachusetts College of Art  
Merrimack College  
Norwich University  
Rochester Institute of Technology  
Roanoke College  
Simmons College  
St. Lawrence University  
St. Leo University  
St. Michael's College  
Stevens Institute of Technology  
Temple University  
United States Army (Recruiter)  
Unity College  
University of Maine (Machias)  
University of Maryland (College Park)  
University of Massachusetts (Boston)  
University of Massachusetts (Dartmouth)  
University of Miami  
University of New England  
University of New Haven  
University of Rochester  
University of Tampa  
Utica College

## APRIL 27

Anna Maria College  
Blaine Career School  
Bridgewater State College  
College of The Holy Cross  
Dickinson College  
Framingham State College  
Johnson State College  
Lasell College  
Lesley College  
Marietta College  
Newbury College  
Ohio Wesleyan University  
Southern New Hampshire University  
Stetson University  
The College of St. Joseph (VT)  
U.S. Naval Academy @ Annapolis  
University of Maine – Orono  
University of Massachusetts (Lowell)  
Washington University

**NOTE: The College/Career Mini-Fairs  
are Open to CCHS Students Only**

